Prime Area: Personal, Social and Emotional development (PSED)

Class/School routines, rules and expectations

Being a good friend

Being kind to each other

Thinking about others less fortunate than ourselves

R.E.

The meaning of Christingle

The story of the Nativity

Specific Area: Expressive Arts and Design (EAD)

Role-play area – Café & Santa's W/shop

Autumn Art inc. hand & leaf printing,

Bonfire Night Art inc. splatter-painting

Clay - Díva lamps

Saltdough

Collage

Colour Míxíng

Nativity songs and dance routines

Prime Area: Communication and Language (CL)

Sharing weekend news

Listening with concentration

Listening to and following instructions

Re-telling stories ('After the Storm' – Nick Butterworth)

Show & Tell

Role-Play Area: Café and Santa's Workshop

Reception Class

Autumn Term 2nd Half: Theme ...

Autumn g

Festivals

Specific Area: understanding the World (UW)

Healthy Eating - Fruit at Snacktime

Animals that hibernate

Festíval of Dívalí

The story of Guy Fawkes/Bonfire Night

Christmas celebrations around the World

Technology: Using 'Paint'

Prime Area: Physical Development (PD)

Wake Up! Shake UP! & Sticky Kids

Funky Fingers Dough Gym Developing Scissor skills

PE sessions including: /Outdoor s (weather permitting)

Stícky Kíds workout

Musíc & Movement podcasts

Continue to establish an effective pencil grip

Specífic Area: Líteracy

<u>reading</u>

Sharing Library, Pre-Reading and Reading books at home

Daily Phonics

<u>Writing</u>

Establishing an effective Pencil grip

Letter formation in Phonics sessions

Weekend News writing

Wrítíng letters to Santa

Specífic Area: Mathematics (M)

Counting to 10/20 and beyond

Ordering Numbers

Counting objects accurately

Writing Numbers

Investigating numbers beyond 10 with Numicon

Measuring – using comparative language

Investigating Repeating Pattern