

<p><b>LITERACY:</b></p> <p>Information writing based on the mystery dinosaur discovery.</p> <p>Instruction writing after reading 'How to Grow A Dinosaur'.</p> <p>Image poetry based on silhouettes of a chosen dinosaur.</p> <p>Story writing based on Horrid Henry's facts and Dinosaur Trouble by Dick-King Smith.</p> <p>Spellings once a week.</p>	<p><b>ART/D.T:</b></p> <p>Practising our sketching skills when drawing.</p> <p>Making skeletons.</p> <p>Printing dinosaur footprints (this may be used in the other topic).</p>	<p><b>HISTORY:</b></p> <p>Looking at the chronology of history, placing the dinosaurs on the timeline, and the 3 different time periods.</p> <p>Researching famous fossil hunters</p>	<p><b>GEOGRAPHY:</b></p> <p>Understanding the continents of the world.</p> <p>Identifying where the dinosaurs came from.</p> <p>Researching the climates of various countries.</p>
<p><b>MATHS:</b></p> <p>Finding the area/perimeter of footprints (summer)</p> <p>Looking at units of measurement when looking at the size/length etc of a dinosaur (spring)</p> <p>Sorting dinosaurs using Venn diagrams/bar charts.</p> <p><u>PLUS:</u></p> <p>Other maths skills (number &amp; place value, addition, subtraction, shape, multiplication, division and money)</p> <p>Mental maths and x-tables 1x week.</p>	<p><b>ICT:</b></p> <p>Programming</p> <p>Researching using the internet</p> <p><b>SPANISH:</b></p> <p>NUMBERS 1-20</p> <p>GOOD MORNING/AFTERNOON</p> <p>HOW ARE YOU?</p>	<p><b>PE:</b></p> <p>Mr Dixon once a week.</p> <p>Dance/gymnastics once a week.</p> <p><b>RE:</b></p> <p>Mrs Gardner once a week.</p>	<p><b>SCIENCE: Biology</b></p> <p>Looking at the habitats of various dinosaurs, classifying them, and looking at food chains.</p> <p>Studying animal diets and looking at the vocabulary of herbivores and carnivores.</p> <p>(these topics will also link with the Egyptian topic)</p>

**DINO DETECTIVES...**

Text: How to Grow a Dinosaur  
Dinosaur Trouble by D.K-S  
Horrid Henry's Dinosaur facts

**START:** Discovering a new dinosaur (Egyptian Paralititan) and the children will go through various areas in order to find out what it is.

<p><b>LITERACY:</b></p> <p>Diary writing of Howard Carter</p> <p>Information writing (fact files on Egyptian Pharaohs)</p> <p>Myths of Osris, Isis, Seth and Hous, and writing their own myth.</p> <p><u>UNRELATED:</u></p> <p>Syllabic poems - Looking at haikus, tankas and cinquains.</p> <p>If time, writing x-mas letters.</p> <p>Spellings once a week.</p>	<p><b>ART/D.T:</b></p> <p>Printing animal footprints</p> <p>Painting or sketching Egyptian artefacts like Howard Carter</p> <p>Make a double crown of the dynasties</p> <p>Making a model mummy</p> <p>Tomb making</p> <p>Hieroglyphs - Writing our own names in this too.</p> <p>To prepare and eat some ancient foods.</p>	<p><b>GEOGRAPHY:</b></p> <p>Identifying where Egypt is on an up-to-date map.</p> <p>Studying maps of ancient Egypt and placing the old, middle and new kingdoms on.</p> <p>Describe the physical and geographical features of ancient Egypt.</p> <p>Studying the river Nile and its importance to the people of Egypt.</p> <p>Comparing this river to others around the world.</p>	<p><b>HISTORY:</b></p> <p>Study when and where ancient Egypt civilisations happened.</p> <p>Study the findings of Tutankhamun's tomb by Howard Carter, and how they did it.</p> <p>Looking at Egyptians era by placing them on the timeline, including the Pharaohs.</p> <p>Study and compare the lives of well-known pharaohs.</p> <p>Understanding the burial method and the mummification process.</p> <p>To understand the range of food eaten.</p> <p>To understand that not all Egyptians learnt to read and write. Learn Egyptian number system.</p>
<p><b>MATHS:</b></p> <p>Measuring when making our tombs.</p> <p>Solve many problems using Egyptian methods.</p> <p><u>PLUS:</u></p> <p>Other maths skills (addition, subtraction, time, bar charts, pictograms, multiplication, division and fractions)</p> <p>Mental maths and x-tables once a week</p>	<p><b>ICT:</b></p> <p>Programming</p> <p>Researching using the internet</p> <p><b>SPANISH:</b></p> <p>NUMBERS 1-20</p> <p>HOW OLD I AM</p> <p>MONTHS OF THE YEAR</p>	<p><b>PE:</b></p> <p>Mr Dixon once a week.</p> <p>Dance/gymnastics once a week.</p> <p><b>RE:</b></p> <p>Mrs Gardner once a week.</p>	<p><b>SCIENCE: Biology</b></p> <p>Finishing off the Science topics:</p> <p>Animals including humans; and Living things and their habitats</p> <p>(This may link into Egyptian habitats and animal footprints).</p>

## EGYPTIANS...

Text: Time Travelling Cat by Julia

Jarmin

Egyptian Mythology

START: The Egyptian dinosaur will link into looking at the archaeologist Howard Carter...Children will need to find out who this is.

