

The system is cleared down after lunch and all children return to green. Lunchtime staff. Children who are "green" all term will be rewarded by the Headteacher with a treat, for example a party or a hired bouncy castle. Children who demonstrate behaviour which is deemed impeccable by the class teacher will be sent to the Headteacher for praise and rewarded with certificates in assembly.

Good to be Green system
The main behaviour management system is based on the 'Good to be Green' programme, used in all classes. Each class displays all their children's names on the 'GTBG' board. Every child starts the session (AM and PM) as a green card. Any unacceptable behaviour results in an initial warning to stop, then if it persists the card is turned to yellow 1. At this point the child also loses 2 minutes of golden time. If poor behaviour persists the following pattern occurs:
Yellow 2 – 5 minutes off golden time
Red – 10 minutes off golden time and sent to Headteacher.

Correcting Misbehaviour

- Talking over someone else (teacher or pupil).
- Calling out or making inappropriate noises.
- Poor attitude.
- Back chat/arguing with adult.
- Refusing to work.
- Chair rocking.
- Disrespect to any adult.

Consequently the following is a list of unacceptable behaviour:

Some behaviour is immediately more serious and would result in the child being sent immediately to the Headteacher and receiving the red card. These are :-

- Swearing/inappropriate language
- Any physical harm to another child or adult.
- Damage to school property

Children who receive red cards will receive the following :
When a child is sent to the Headteacher they receive a red letter home which must be signed by parents and returned to school. The child will also miss their playtime and will have to work with the Headteacher in the school office instead.
If a child has received 3 red letters, they will have a day long exclusion with the Headteacher and their parents will be invited in to talk with the headteacher and class teacher.
If a child receives 3 Headteacher day exclusions they will be given an after school detention of 1 hour.
If a child receives 3 after school detentions within 1 term they will be given an external exclusion.
If a child's conduct is considered violent or extreme then a pupil will go straight to a day long headteacher exclusion or an external exclusion depending upon the severity.

- Stage 1: Good to be Green Card System
- Stage 2: Internal Exclusion
- Stage 3: After School Detention
- Stage 4: External Exclusion

Any pupil may go straight to Stage 4 if their behaviour is of an extreme which warrants such sanction. These behaviours may include – violent or aggressive behaviour towards staff, swearing at adults, causing significant or purposeful injury to another pupil.

- I can do as I am told straight away without arguing.
- I can speak politely to everyone.
- I can keep my hands and feet to myself.
- I can try to do my work without giving up.
- I can keep calm and not shout at people.
- I can ask for help in a nice way.
- I can put my hand up if I need an adult's help and I don't call out.
- I can treat everyone with respect.
- I can listen to others when they are talking and not interrupt.

Positive behaviour rules
In school I behave well and :-
I can do as I am told straight away without arguing.
I can speak politely to everyone.
I can keep my hands and feet to myself.
I can try to do my work without giving up.
I can keep calm and not shout at people.
I can ask for help in a nice way.
I can put my hand up if I need an adult's help and I don't call out.
I can treat everyone with respect.
I can listen to others when they are talking and not interrupt.

Promoting Good Behaviour
At Sandringham and West Newton we take a positive approach in promoting good behaviour. Acknowledgement of good behaviour should be prominent, from classroom practice to recognition in assembly. The two main forms of reward are:
House Points are given for behaviour and effort as well as achievement in academic spheres e.g. for an improvement in spellings, or extra effort in homework. House Points are collected each week, and the results are announced in assembly. A House cup is presented to the House with the greatest number of points at the end of the term.
Golden Time is held every Friday afternoon, in which each member of staff runs a fun activity from which the children select their favourite for a period of a half term. Children who misbehave will lose a number of minutes for every time they misbehave during the week. By offering the full time to the majority of children we will be rewarding the well behaved children as well as penalising poor behaviour. Children who do not lose any time during a term will attend the Golden Time Party at the end of the term.
All class teachers will discuss with their classes as part of the PSHE/Circle time curriculum the following rules for behaviour.

“Good to be Green”

A guide to our new Behaviour Management System

Standards of work and behaviour are of prime importance at Sandringham and West Newton School as they help to ensure a safe, secure and happy learning environment, in which members show care, consideration and respect for each other, property and the environment.



We believe a consistent approach to behaviour management enables us to promote this environment and further enhances our school values.

