

**Pupil Premium Grant Planned Expenditure Statement
2017-2018
Overview of the School**

Number of pupils and pupil premium grant expected for
academic year 2017-2018

Number of Pupils on Role	81
Total Number of pupils eligible for PPG	4
Total amount of PPG expected	£5280

Summary of Pupil Premium Grant spending 2017-2018

Music Fees and Instrument hire	£600
School trips – including residential	£680
1:1 support subsidiary (additional TA hours)	£2800
In-class/withdrawal SEN support	£2470
Total	£6550

Examples of Support Offered 2017-2018:

- A variety of intervention strategies are organised for children at risk of underachievement – these will support children with their phonic knowledge(sound discovery), fill in the gaps in learning in Maths and

Literacy and provide social and emotional support sessions in addition after school and lunchtime clubs are subsidised;

- TA support to deliver interventions and nurture groups set up;
- Educational visits and out of school hours activities are subsidised or paid for (including residential visits for Years 3/4/5/6)
- Funding is used to subsidise the Music Service sessions for all
- Additional staff are employed to support learning. Some of these are Teaching Assistants, trained to deliver specific intervention activities to individuals or small groups of children. Some are Teaching Assistants employed to support individuals or groups of children within their classes.
- Attendance (letters sent regularly and meetings held with parents to support good attendance)
- SENCO assess and work with parents to put in place interventions as needed. This is subject to pre and post assessment and closely monitored)
- Financial Support needed to ensure full access to opportunities at school (many clubs either free or subsidised. Families given support as needed with trips.)

The impact of this spending can be seen in lots of ways. Here are just a few examples:

- Children are happy to come to school and persistent absenteeism is reduced.
- Children are well supported in their learning and interventions swiftly put in place to narrow the gap for disadvantaged children.

- Staff receive high quality CPD to deliver interventions and children are closely monitored and children report that they feel well-supported in their learning
- No child is denied an educational opportunity on the grounds of inability to contribute financially.
- High quality music and sport is accessed by all to develop the whole child.
- All pupils have had access to educational visits, including our two residential trips.