

**Prime Area: Personal, Social and Emotional development (PSED)**

Reinforce Class/School routines, rules and expectations

Implement 'Good to be Green' system

Being a good friend

Being kind to each other

**Prime Area: Communication and Language (CL)**

Sharing weekend news

Listening with concentration

Talking about non-fiction texts

Show & Tell

Role-Play Area: Dark cave and Chinese Restaurant

**Prime Area: Physical Development (PD)**

Wake up! Shake UP! & Sticky Kids

Funky Fingers Dough Gym      Developing Scissor skills

Outdoor play using bikes, scooters, large PE resources

Gymnastics      Lynnsport experience days

Chinese Lion & Mirror dancing      Sewing (Monkey)

Introduce 'wet, dry, try' slates as a Handwriting intervention

**Specific Area: Literacy**

Reading

Daily Phonics inc sharing text in Big Books

using Non-fiction texts

'Harry & the bucketful of Dinosaurs'

Writing

Letter formation in Phonics sessions

Weekend News writing

Dinosaur fact-files/non-fiction writing

Role play in the Restaurant eg taking orders

**R.E.**

The Lost Sheep and other Bible stories

Church visit - learning about a religious building.

Reception Class

Spring Term 1st Half: Theme...

**DINOSAURS &  
CHINESE NEW YEAR**

**Specific Area: Expressive Arts and Design (EAD)**

Role-play area - Dark cave and Chinese Restaurant

Investigating Printing

Colour-mixing using watercolours

Junk modelling inc joining techniques

Exploring Percussion instruments & creating Dinosaur music

Folding paper - fans

Chinese lions for dancing

**Specific Area: Understanding the World (UW)**

Technology: Using 'Paint' and investigate the Beebots

Chinese New Year inc visit to Silk Road

Compare our local environment to that inhabited by Dinosaurs

Outdoor learning at Houghton Hall

**Specific Area: Mathematics (M)**

Counting to 20 & then to 100      Writing/Ordering Numbers

Addition & Subtraction inc counting on/back      Estimating

2D & 3D shape      Positional language

One more/less      Ordering by length/height/weight

Repeating Pattern      Tallying      Ordinal numbers