Prime Area: Personal, Social and Emotional development (PSED)

Reinforce Class/School routines, rules and expectations

Being a good friend/being kind to each other

Celebrating difference – everyone likes different things ('1'm an expert')

R.E.

Bíble storíes

Hope - half term theme collective worship

Specific Area: Expressive Arts and Design (EAD)

Role-play area : The Castle/ Camping

Colour-mixing using watercolours

Exploring pitched § non-pitched Percussion instruments

Clay míníbeasts

Junk model míníbeasts

Using the Woodwork tools

Prime Area: Communication and Language (CL) Circle Time discussions Promoting attentive listening Talking about non-fiction texts Re-telling stories

Show & Tell

Role-Play Area: 'The Castle' and 'Going camping'

Reception Class

Summer Term 2nd Half: Theme ...

The Great Outdoors, The Olympics ξ 'Experts'

Specific Area: Understanding the World (UW)

Technology: Using 'Paint' and adding text to a picture

The Queen's 90th Birthday/ Castles

Outdoor learning at Houghton Hall – inc. Woodland characters/houses, Picture frame art

Minibeasts Planting & Growing (beans)

Líving or non-líving – investigating outside inc planting & growing

The Olympics (inc Greek myths)

Prime Area: Physical Development (PD)

Wake Up! Shake UP! Threading/using tweezers

Funky Fingers Dough Gym Throwing & Catching

Outdoor play in the Wood: Building Dens/Campfires

Lynnsport experience day Sports Day practice

Ball skills using Hockey sticks, Tennis rackets

Specífic Area: Literacy

<u>Reading:</u> Daily Phonics inc sharing text in Big Books

Using Non-fiction texts – Castles & Minibeasts

'Eddie's Tent and How to go camping'

<u>Writing:</u> Handwriting practise, writing captions/sentences § spelling in daily Phonics sessions

Weekend News writing

Writing instructions/ stories

Writing opportunities around the classroom & outside

Specífic Area: Mathematics (M)

Counting to 20 g on to 100 Counting in 25 g 105 Addition g Subtraction inc counting on/back 2D g 3D shape Doubling, halving g sharing One more/less to 20 Money Ordering by length/height/weight Repeating Pattern

Capacity Time Writing/Ordering Numbers