

<p>LITERACY:</p> <p>BeWilderwood & Enid Blyton ‘Enchanted Wood’</p> <p>FICTION: Adventure stories</p> <p>POETRY: Creating images</p> <p>NON-FICTION: Information texts (trees)</p> <p>FICTION: Stories by the same author (Enid Blyton)</p> <p>POETRY: Humorous poems</p> <p>NON-FICTION: Instructions & explanations</p> <p>EX: Christmas letters.</p> <p>TOPIC: Sharing ideas to the rest of the class, re-tell German fairy tales, perform a German fairy-tale, news report on Russian Biomes, create a ‘Mountains of Italy’ brochure, debate about living by a volcano.</p> <p>Spellings & reading comprehension once a week.</p>	<p>ART/D.T:</p> <p>Appreciate works of a range of French artists (Seurat, Cezanne, Morisot)</p> <p>Learning new art techniques (conté crayon & pointillism, impasto)</p> <p>Create a theatrical backdrop (German fairy tales)</p> <p>Cook a Spanish Tapas dish and create a local produce tourist tapas poster.</p> <p>Cook a Spanish Paella dish.</p> <p>Bake a Spanish Sobao Pasiego.</p> <p>Research, design, build and evaluate a biome diorama/model.</p> <p>Make shoes for our Faraway tree.</p>	<p>GEOGRAPHY/HISTORY (TOPIC):</p> <p>Understand which countries make up Europe, and which bodies of waters surround it.</p> <p>Investigate rivers & mountains, interpret the key and/or symbols on maps to locate capital cities, look at the effects of Europe’s climates on industry.</p> <p><u>FRANCE:</u> Use physical landscapes through artwork to characterise the features of different climates in France.</p> <p>Describe geography of France and compare to own locally.</p> <p><u>GERMANY:</u> Investigate and identify and apply basic principles of a German town/region, create a 3-D map of a German football region including rivers and forests.</p> <p>German fairy-tales and explore the Black forest region and its land use today, list key features of a natural forest landscape.</p> <p><u>SPAIN:</u> Physical/human geographical features for La Vueita Stage, Andalusia, Valencia, the Cantabrian Mountains.</p>	<p><u>RUSSIA:</u> Identify key features of 9 major biomes and locate Russia and identify its 4 major biomes.</p> <p>Identify producers, consumers, predators and prey, for one of the 4 major biomes, identify adaptations to climate and physical landscape found within a specific Russian biome.</p> <p>Identify plants and animals from a given Russian biome through the development of a key.</p> <p>Demonstrate understanding of a biome.</p> <p><u>ITALY:</u> Investigate the geography of the mountain areas of Italy.</p> <p>Investigate geography/features behind volcanoes (Mt Vesuvius)</p> <p><u>NORWAY:</u> Locate on a map and create a sports map of Norway, identifying fjords & mountains.</p> <p>Link terrains and climate to sports activities.</p> <p>Record a range of physical and human aspects of geography that impact on winter sports.</p>
<p>MATHS:</p> <p>Number & place value</p> <p>Addition & subtraction (mental)</p> <p>Shape properties</p> <p>Multiplication & division</p> <p>Money</p> <p>Time, bar charts & pictograms</p> <p>Division & fractions</p> <p>TOPIC: Create and analyse a bar chart based on data from their Science investigation of friction (Norway).</p> <p>Tables test & mental maths once a week.</p>	<p style="text-align: center; border: 2px solid blue; padding: 5px;">Europe Adventures...</p> <p>ICT:</p> <p>Researching using the internet.</p> <p>Use PowerPoint to create presentations.</p> <p>FRENCH:</p> <p>Instruments.</p> <p>Numbers 1-10</p>	<p>P.E.</p> <p>Outside agency once a week (various)</p> <p>Miss Leftley once a week (Field games)</p> <p>Topic: Play a 5-aside football game representing a German football team, play ‘rivers, forests and mountains’ using jumping, running, throwing, catching. Participate in circuit training (Norway), take part in a sports obstacle course (Norway)</p> <p>RE:</p> <p>Q: Why do Christians believe people need to be saved?</p> <p>Q: What difference does belief in salvation and ‘eternal life’ make to a Christian?</p>	<p>SCIENCE:</p> <p>Biology: Plants (link to Literacy topic)</p> <p>A: Pats of a plant</p> <p>B: What do plants need to grow well?</p> <p>C: What have you found out?</p> <p>D: Moving water</p> <p>E: Fantastic flowers</p> <p>F: Life cycle</p> <p>Physics: Force & magnets (link to Europe)</p> <p>A: Pushes & pulls</p> <p>B: Faster & slower (Norway link—Winter)</p> <p>C: Scrapyard challenge</p> <p>D: Magnet strength</p> <p>E: Magnetic poles</p> <p>F: Marvellous magnets</p> <p>TOPIC: Understand a food chain, suggest plant and animal adaptations to environments in Russian biomes, explore classification keys.</p>