

LITERACY:

BeWilderwood & Enid Blyton 'Enchanted Wood'
FICTION: Adventure stories
POETRY: Creating images
NON-FICTION: Information texts (trees)
FICTION: Stories by the same author (Enid Blyton)
POETRY: Humorous poems
NON-FICTION: Instructions & explanations
EX: Christmas letters.
TOPIC: Sharing ideas to the rest of the class, re-tell German fairy tales, perform a German fairy-tale, news report on Russian Biomes, create a 'Mountains of Italy' brochure, debate about living by a volcano.
Spellings & reading comprehension once a week.

ART/D.T:

Appreciate works of a range of French artists (Seurat, Cezanne, Morisot)
Learning new art techniques (conte crayon & pointillism, impasto)
Create a theatrical backdrop (German fairy tales)
Cook a Spanish Tapas dish and create a local produce tourist tapas poster.
Cook a Spanish Paella dish.
Bake a Spanish Sobao Pasiego.
Research, design, build and evaluate a biome diorama/model.
Make shoes for our Faraway tree.

GEOGRAPHY/HISTORY (TOPIC):

Understand which countries make up Europe, and which bodies of waters surround it.
Investigate rivers & mountains, interpret the key and/or symbols on maps to locate capital cities, look at the effects of Europe's climates on industry.
FRANCE: Use physical landscapes through artwork to characterise the features of different climates in France.
Describe geography of France and compare to own locally.
GERMANY: Investigate and identify and apply basic principles of a German town/region, create a 3-D map of a German football region including rivers and forests.
German fairy-tales and explore the Black forest region and its land use today, list key features of a natural forest landscape.
SPAIN: Physical/human geographical features for La Vuelta Stage, Andalusia, Valencia, the Cantabrian Mountains.

RUSSIA: Identify key features of 9 major biomes and locate Russia and identify its 4 major biomes.

Identify producers, consumers, predators and prey, for one of the 4 major biomes, identify adaptations to climate and physical landscape found within a specific Russian biome.

Identify plants and animals from a given Russian biome through the development of a key.

Demonstrate understanding of a biome.

ITALY: Investigate the geography of the mountain areas of Italy.

Investigate geography/features behind volcanoes (Mt Vesuvius)

NORWAY: Locate on a map and create a sports map of Norway, identifying fjords & mountains.

Link terrains and climate to sports activities.

Record a range of physical and human aspects of geography that impact on winter sports.

MATHS:

Number & place value
Addition & subtraction (mental)
Shape properties
Multiplication & division
Money
Time, bar charts & pictograms
Division & fractions

TOPIC: Create and analyse a bar chart based on data from their Science investigation of friction (Norway).

Tables test & mental maths once a week.

Europe Adventures...

ICT:

Researching using the internet.
Use PowerPoint to create presentations.

FRENCH:

Instruments.
Numbers 1-10

P.E.

Outside agency once a week (various)
Miss Leftley once a week (Field games)
Topic: Play a 5-aside football game representing a German football team, play 'rivers, forests and mountains' using jumping, running, throwing, catching. Participate in circuit training (Norway), take part in a sports obstacle course (Norway)

RE:

Q: Why do Christians believe people need to be saved?
Q: What difference does belief in salvation and 'eternal life' make to a Christian?

SCIENCE:

Biology: Plants (link to Literacy topic)

- A: Parts of a plant
- B: What do plants need to grow well?
- C: What have you found out?
- D: Moving water
- E: Fantastic flowers
- F: Life cycle

Physics: Force & magnets (link to Europe)

- A: Pushes & pulls
- B: Faster & slower (Norway link—Winter)
- C: Scrapyard challenge
- D: Magnet strength
- E: Magnetic poles
- F: Marvellous magnets

TOPIC: Understand a food chain, suggest plant and animal adaptations to environments in Russian biomes, explore classification keys.