

LITERACY:

BOOK FOCUS: Wolf Brother by Michelle Paver

Stories from different cultures (links to Paver's approach for the Stone Age era of her story and her aspect of an African tradition)

POETRY: Free Form

NON-FICTION: Persuasive writing (based on Sea Henge) **

Spellings & reading comprehension once a week.

*1 session may be focused on specific skills to help revise for SATs (Y6)

**A trip to Lynn Museum to go and see parts of the original Sea Henge will take place near the time of this.

MATHS:

Number & place value (specifically negative numbers)

Addition & subtraction (column methods, solving problems and estimating using rounding)

Multiplication & division (Multiples, factors, factor pairs, common factors, prime numbers, composite numbers, cubed and squared numbers, solve problems using knowledge of above and Y6 using all 4 operations and using division where the answer has 2 decimal places)

Fractions, Decimals, percentages (recognising the % symbols accurately, write percentages as a fraction and as a decimal fraction, solve problems, recall equivalent F,D,%, multiply and divide proper fractions.

*Lots of opportunity to reason and problem solve too

Tables test & mental maths once a week.

*1 session may be focused on specific skills to help revise for SATs (Y6)

ART/D.T:

Researching cave paintings

Making our own cave

Creating our own version of cave paintings to go on the inside of the cave.

Design and make a replica object using clay and natural materials like they would have done in the Ice Age.

Build a miniature model of Stonehenge

Working with Years 3&4 to recreate Sea Henge.

ICT:

Spreadsheet work

Internet research

FRENCH:

(Being covered after half term)

GEOGRAPHY (TOPIC):

Locate where Stonehenge is and relate it to where we live now.

HISTORY (TOPIC):

Research dates and make their own prehistoric timeline

Understand what was needed to survive in the Stone Age

Independent research about Stonehenge

Use different materials to make a model of Stonehenge in order to understand what it may have looked like 4500 years ago.

Independent research about Seahenge prior to our trip to Lynn museum to see the remains of Seahenge.

THE FLINTSTONES & BEYOND

(Stone Age to Iron Age: Part 1)

RE:

CHRISTIANITY: INCARNATION

Q: Was Jesus the Messiah?

MUSIC:

(Mrs Strudwick)

This half term, the children will be carrying on with their Jazz unit they started during the Autumn term.

P.E.

Edu-fit coaches teach once a week.

Miss Leftley once a week.

Swimming for a select few on a Thursday am

SCIENCE:

BIOLOGY: Living things and their habitats

*Classifying living things using a branching key

*Vertebrates and invertebrates

*Different classes living things are classified into

*Research about plants, protists, bacteria and fungi

*Looking at harmful and unhelpful micro-organisms through a mould investigation.