

**Year 5/6 Curriculum Map**

CYCLE 1 2016-17

**Year 5/6 Curriculum Overview 2017-18 [Cycle 1]**

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| **Term/Half term** | **1** | **2** | **3** | **4** | | **5** | **6** |
| **Science** | Electricity | Animals including humans | Living things and their habitats | Light | | Evolution and inheritance | Scientists and inventors |
| **Literacy Units** | ‘Wonder’ by RJ Palacio  Significant authors  Performance poems  Recounts | ‘Warhorse’ by Michael Morpurgo  Historical stories  Narrative poems  Instructions & explanations | ‘Wolf Brother’ by Michelle Paver (across whole term)  Flashback stories  Free form poetry  Persuasive writing | Information text  Classic poetry  Tales from other cultures | | ‘Who Let the Gods Out’ by Maz Evans  Modern classic fiction  Dialogue poems  Chronological reports | Classic fiction  Poet study – Emily Dickinson  Non-chronological reports and journalistic writing |
| **Maths** | Place value  Addition/subtraction  Multiplication/Division  Shape/direction | Fractions/decimals/%  Measurement  Algebra  ASSESS/REVIEW | Place value (2days)  Addition/subtraction  Multiplication/division  Fractions/decimals/% | Fractions/decimals/%  Geometry  Measurement  Ratio/proportion  Statistics (2 days)  All calculations across half term  ASSESS/REVIEW | | All areas of maths covered throughout term:  Order of topics being taught depending on which areas need priority before SATs | Investigative maths |
| **Computing** | Scratch  Internet based research | | Spreadsheets  Internet based research | | | Film making or Kodu  Internet based research | |
| **Geography** | Studying North and South America | |  | | | Links of map work etc from History topic | |
| **History** | Mayans | | Stone Age – Iron Age  (Flintstones & Beyond) | | | Ancient Greece  (Who Let the Gods Out) | |
| **Art /DT** | Clay work  Mayan Art | | Cave making  Recreation of Sea Henge (clay work) & Stone Henge (through food) | | | Seaside art  Possible clay work  Possible textile work | |
| **Music** | Charangua | | Charangua | | | Charangua | | Athletics  Fitness |
| **PE** | Cross country  Ball skills | | Swimming (for a few non-swimmers)  Gymnastics | | | Track based PE (sports day) | |
| **British Value/PSHE** | New Beginnings  Bullying | | Getting on and falling out | | Going for Goals | | |
| **R.E.** | Sikhism: How far would a Sikh go for his/her religion? (1)  Understanding Christianity: God: What does it mean if God is Holy and Loving? (2) | | Understanding Christianity: Incarnation: Was Jesus the Messiah? (1)  Hinduism: How can Brahman be everywhere and in everything? (2) | | | Hinduism: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? (1)  Understanding Christianity: Salvation: What do Christians believe Jesus do to save Human Beings? (2) | |
| **French** | Let’s Visit a French Town  (town places, directions around a home, numbers to and beyond 100) | | Let’s Go Shopping  (colours, prepositional language, asking questions) | | | All in a Day (tell the time in French: o’clock, half past, quarter past, quarter to and 5 minute intervals, 24-hour times, French representation of a.m and p.m) | |