

Sandringham and West Newton Church of England Primary School (3390)

Eligible cohort: 9 Ineligible cohort: 0

	● Emerging	● Expected	● Exceeding	● ≥Expected		Avg Pts / Goal
Prime Learning Goals¹	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.38 <div style="width: 80%; height: 10px; background-color: #ffc107;"></div>
● Communication & Languages¹	0	7	2	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.44 <div style="width: 85%; height: 10px; background-color: #ffc107;"></div>
Listening & Attention	0	6	3	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.33 <div style="width: 75%; height: 10px; background-color: #ffc107;"></div>
Understanding	0	6	3	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.33 <div style="width: 75%; height: 10px; background-color: #ffc107;"></div>
Speaking	0	3	6	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.67 <div style="width: 95%; height: 10px; background-color: #ffc107;"></div>
● Physical Development¹	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.17 <div style="width: 70%; height: 10px; background-color: #ffc107;"></div>
Moving & Handling	0	8	1	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.11 <div style="width: 65%; height: 10px; background-color: #ffc107;"></div>
Health & Self-care	0	7	2	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.22 <div style="width: 70%; height: 10px; background-color: #ffc107;"></div>
● Personal, Social & Emotional Development¹	0	7	2	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.44 <div style="width: 85%; height: 10px; background-color: #ffc107;"></div>
Self-confidence & Self-awareness	0	5	4	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.44 <div style="width: 85%; height: 10px; background-color: #ffc107;"></div>
Managing Feeling & Behaviour	0	6	3	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.33 <div style="width: 75%; height: 10px; background-color: #ffc107;"></div>
Making Relationships	0	4	5	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.56 <div style="width: 80%; height: 10px; background-color: #ffc107;"></div>
Specific Learning Goals¹	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.04 <div style="width: 60%; height: 10px; background-color: #ffc107;"></div>
● Literacy¹	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.17 <div style="width: 70%; height: 10px; background-color: #ffc107;"></div>
Reading	0	6	3	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.33 <div style="width: 75%; height: 10px; background-color: #ffc107;"></div>
Writing	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.00 <div style="width: 50%; height: 10px; background-color: #ffc107;"></div>
● Mathematics¹	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.00 <div style="width: 50%; height: 10px; background-color: #ffc107;"></div>
Numbers	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.00 <div style="width: 50%; height: 10px; background-color: #ffc107;"></div>
Shape, Space & Measures	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.00 <div style="width: 50%; height: 10px; background-color: #ffc107;"></div>
Understanding the world¹	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.00 <div style="width: 50%; height: 10px; background-color: #ffc107;"></div>
People & Communities	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.00 <div style="width: 50%; height: 10px; background-color: #ffc107;"></div>
The World	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.00 <div style="width: 50%; height: 10px; background-color: #ffc107;"></div>
Technology	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.00 <div style="width: 50%; height: 10px; background-color: #ffc107;"></div>
Expressive arts & design¹	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.00 <div style="width: 50%; height: 10px; background-color: #ffc107;"></div>
Exploring Media & Materials	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.00 <div style="width: 50%; height: 10px; background-color: #ffc107;"></div>
Being Imaginative	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.00 <div style="width: 50%; height: 10px; background-color: #ffc107;"></div>
● Good Level of Development	-	-	-	9		2.28 <div style="width: 70%; height: 10px; background-color: #ffc107;"></div>
All Early Years Foundation Stage Profile Goals¹	0	9	0	9	<div style="width: 100%; height: 10px; background-color: #28a745;"></div>	2.20 <div style="width: 65%; height: 10px; background-color: #ffc107;"></div>

¹ Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

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Eligible cohort: 9 Ineligible cohort: 0

	Emerging	Expected	Exceeding	≥Expected		Avg Pts / Goal
Prime Learning Goals¹	0.0%	100.0%	0.0%	100.0%		2.38
● Communication & Languages¹	0.0%	77.8%	22.2%	100.0%		2.44
Listening & Attention	0.0%	66.7%	33.3%	100.0%		2.33
Understanding	0.0%	66.7%	33.3%	100.0%		2.33
Speaking	0.0%	33.3%	66.7%	100.0%		2.67
● Physical Development¹	0.0%	100.0%	0.0%	100.0%		2.17
Moving & Handling	0.0%	88.9%	11.1%	100.0%		2.11
Health & Self-care	0.0%	77.8%	22.2%	100.0%		2.22
● Personal, Social & Emotional Development¹	0.0%	77.8%	22.2%	100.0%		2.44
Self-confidence & Self-awareness	0.0%	55.6%	44.4%	100.0%		2.44
Managing Feeling & Behaviour	0.0%	66.7%	33.3%	100.0%		2.33
Making Relationships	0.0%	44.4%	55.6%	100.0%		2.56
Specific Learning Goals¹	0.0%	100.0%	0.0%	100.0%		2.04
● Literacy¹	0.0%	100.0%	0.0%	100.0%		2.17
Reading	0.0%	66.7%	33.3%	100.0%		2.33
Writing	0.0%	100.0%	0.0%	100.0%		2.00
● Mathematics¹	0.0%	100.0%	0.0%	100.0%		2.00
Numbers	0.0%	100.0%	0.0%	100.0%		2.00
Shape, Space & Measures	0.0%	100.0%	0.0%	100.0%		2.00
Understanding the world¹	0.0%	100.0%	0.0%	100.0%		2.00
People & Communities	0.0%	100.0%	0.0%	100.0%		2.00
The World	0.0%	100.0%	0.0%	100.0%		2.00
Technology	0.0%	100.0%	0.0%	100.0%		2.00
Expressive arts & design¹	0.0%	100.0%	0.0%	100.0%		2.00
Exploring Media & Materials	0.0%	100.0%	0.0%	100.0%		2.00
Being Imaginative	0.0%	100.0%	0.0%	100.0%		2.00
● Good Level of Development	-	-	-	100.0%		2.28
All Early Years Foundation Stage Profile Goals¹	0.0%	100.0%	0.0%	100.0%		2.20

¹ Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.