

LITERACY:

CLASS READ: Holes by Louis Sachar

Classic fiction (linked to class novel)

Classic poems

Recount writing (linked to end of term trip)

Spooky stories

Journalistic writing (based on punishment in Victorian schools/workhouses)

Slam poetry

STATUTORY WORD focus

*Spellings & reading comprehension once a week (Friday)



GEOGRAPHY/HISTORY (TOPIC):

1) Crime & Punishment.

-Romans

-Saxons and Vikings

-Medieval and Tudor

-Early modern period

-Victorians

GEOGRAPHY/HISTORY (TOPIC):

Oliver Twist link here

2) Victorian focus

*SCHOOLING

-Poor attendance

-Behaviour and punishment

-Comparing with today's schooling

*WORKHOUSES

-Poverty and Laws

-Workhouse woes (discovering what living and working in a workhouse was like)

TRIP: Gressenhall Victorian day

ART/D.T:

*Model yellow-spotted lizards?

PORTRAIT DRAWING:

-Picasso style

-Learning how to draw a face

-Creating a "mug shot" style portrait

STREET ART:

-Graffiti

-Improving public spaces

-Satirical statements

-Designing stencils

-Making stencil art

*Christmas fayre makes

CRIME & PUNISHMENT

(History since 1066)

NOVELS: Hole by Louis Sachar & Oliver Twist by Charles Dickens

MATHS:

-Place value

-4 operations

-Shape/direction/measurement (linked to topic too in creating an aerial design of a Victorian schoolroom)

-Fractions/decimals/%

-Algebra

-Assess/review

*Tables test & mental maths once a week.

ICT:

Internet research

Scratch programming

FRENCH:

'Getting to know you'

'All about ourselves'

RE:

CHRISTIAN VALUES plus:

Islam: What is the best way for a Muslim to show commitment to God?

Christianity: Gospel (What would Jesus do?)

MUSIC:

'Livin on a Prayer'

'Jazz'

We will also practising Nativity songs.

P.E.

PE coaches teach once a week (Thursday)

Athletics

Dance

SCIENCE:

Living things and their habitats (brief link to the Yellow-spotted lizard in Holes)

Properties in materials (music festival materials)

