**Specific Area: Understanding the World (UW)**

Healthy Eating/lifestyles – Fruit at Snacktime/ importance of exercise

‘My Special day’; starting school, importance of birthday’s

Introduction to Forest School skills

Apple Week Investigation & Exploration

Technology: Using different media to take photos. Using Bee-Bots indoors/outdoors

**Specific Area: Mathematics (M)**

Counting to 10/20 and beyond Ordering Numbers

Counting objects accurately; matching numerals to quantities

Writing numbers

Investigating numbers beyond 10 with Numicon

Describing & naming 2D shapes Repeating patterns

**Specific Area: Literacy**

**Reading**

Sharing Library, Pre-Reading and Reading books at home

Daily Phonics

**Writing**

Establishing an effective Pencil grip

Correctly writing our names

Letter formation in Phonics sessions

Weekend News writing

**Specific Area: Expressive Arts and Design (EAD)**

**Music: Charanga-Me! (Focussing on pulse in music.)**

**Art: Harvest paintings-mixing colours to create the right one.**

**Using the art of mosaic to create Joseph’s colourful coat**

**Building and designing dens in our den building area.**

**Singing, playing instruments, performing on our new outdoor stage area.**

**Prime Area: Communication and Language (CL)**

Sharing weekend news

Listening with concentration

Listening to and following instructions

Show & Tell Sam Bear; speaking/listening

Role-Play Area: Home corner

Story creation using small prompt items.

**R.E.**

**Generosity: Focussing on Joseph and his Colourful Coat and The Godd Samaritan**

Harvest

**Reception Class**

**Autumn Term Ist half: Theme...**

**My Special Day & Autumn**

**Prime Area: Physical Development (PD)**

Outdoor continuous provision opportunities; daily basis

Funky Fingers Dough Gym Developing Scissor skills

PE sessions: Getting changed & ‘The Power of PE’

Yoga

Continue to establish an effective pencil grip

Cursive handwriting

Daily mile

Music & Movement podcasts

**Prime Area: Personal, Social and Emotional development (PSED)**

Class/School routines, rules and expectations

Introduction to Buddy system

Being a good friend

Being kind to each other