**Specific Area: Mathematics (M)**

Counting to 10/20 and beyond Ordering Numbers

Counting objects accurately Writing Numbers

Investigating numbers beyond 10 with Numicon

Measuring – using comparative language inc Autumnal objects

Investigating Repeating Pattern ‘One more/less’

**Specific Area: Literacy**

**Reading**

Sharing Library, Pre-Reading and Reading books at home

Daily Phonics

**Writing**

Establishing an effective Pencil grip

Letter formation in Phonics sessions

Weekend News writing

Writing letters to Santa/writing cards

**Specific Area: Understanding the World (UW)**

Healthy Eating/lifestyles – Fruit at Snack time/ importance of exercise

Autumn – investigating seasonal changes

Festival of Divali / The story of Guy Fawkes/Bonfire Night/Christmas celebrations around the World/Christmas Science Exploration

Technology: Using ‘Paint’

**Specific Area: Expressive Arts and Design (EAD)**

Role-play area – Stick Man’s House & Santa’s Workshop

Autumn Art inc. hand & leaf printing, ”Leaf Man “ collages

Bonfire Night Art

Clay - Diva lamps

Collage

Nativity songs and dance routines

Printing

Wax resist sea pictures

Sand sculptures and sand pictures

Sea music and sea songs

Designing and making ‘Yucky Sandwiches’

**Prime Area: Communication and Language (CL)**

Sharing weekend news

Listening with concentration

Listening to and following instructions

Re-telling stories (‘Leaf Man’)

Show & Tell

Role-Play Area: Stickman’s House & Santa’s Workshop

**R.E.**

The meaning of Christingle

The story of the Nativity

**Reception Class**

**Autumn Term 2nd Half: Theme...**

**Autumn & Festivals**

**Prime Area: Physical Development (PD)**

Wake Up! Shake UP!

Funky Fingers Dough Gym Developing Scissor skills

PE sessions: ‘The Power of PE’

Continue to establish an effective pencil grip

Yoga Cursive handwriting

Music & Movement podcasts

**Prime Area: Personal, Social and Emotional development (PSED)**

Class/School routines, rules and expectations

Being a good friend

Being kind to each other

Thinking about others less fortunate than ourselves (Children In Need)