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| **English****Texts; How to Train Your Dragon – Cressida Cowell****Outcomes;**Adventure StoriesPlays and dialoguesRecountsNon-chronological reportsShape poemsTraditional poems | **Maths**Place ValueAddition and SubtractionMultiplication and DivisionFractions and DecimalsShapeMeasurementAlgebraStatistics  |
| **Science****Rocks and Soils;****Types of Rocks****Grouping Rocks****Fantastic Fossils****Mary Anning****Soil Formation****Investigating soil permeation** | **RE**Understanding Christianity: Kingdom of God – When Jesus left, what was the impact of Pentecost?Discovery RE: What is the best way for a Jew to show commitment to God? | **Computing**Internet research and communicationProgramming | **PSHE****British Values****Communication** |
| **History**Anglo-Saxons and Vikings;Viking raids and invasionAnglo-Saxon KingsDanegeldViking LifeLaws and JusticeThe Last Anglo-Saxon King | **Geography**Mapwork linked to Vikings and Anglo Saxons | **French**\*Children will be practising for the KS2 production during this session | **Music**Charanga;BlackbirdReflect, Rewind and Replay |
| **PE****Rounders****Tennis****Swimming – Water Safety** | **Art and Design**Dragons focus; dragon eggs, painting dragons, clay dragons | **Design Technology**Making presentation cases for dragon eggsViking Shields | **Christian Value**Perseverance |