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| **English**  **Texts; How to Train Your Dragon – Cressida Cowell**  **Outcomes;**  Adventure Stories  Plays and dialogues  Recounts  Non-chronological reports  Shape poems  Traditional poems | | **Maths**  Place Value  Addition and Subtraction  Multiplication and Division  Fractions and Decimals  Shape  Measurement  Algebra  Statistics | |
| **Science**  **Rocks and Soils;**  **Types of Rocks**  **Grouping Rocks**  **Fantastic Fossils**  **Mary Anning**  **Soil Formation**  **Investigating soil permeation** | **RE**  Understanding Christianity: Kingdom of God – When Jesus left, what was the impact of Pentecost?  Discovery RE: What is the best way for a Jew to show commitment to God? | **Computing**  Internet research and communication  Programming | **PSHE**  **British Values**  **Communication** |
| **History**  Anglo-Saxons and Vikings;  Viking raids and invasion  Anglo-Saxon Kings  Danegeld  Viking Life  Laws and Justice  The Last Anglo-Saxon King | **Geography**  Mapwork linked to Vikings and Anglo Saxons | **French**  \*Children will be practising for the KS2 production during this session | **Music**  Charanga;  Blackbird  Reflect, Rewind and Replay |
| **PE**  **Rounders**  **Tennis**  **Swimming – Water Safety** | **Art and Design**  Dragons focus; dragon eggs, painting dragons, clay dragons | **Design Technology**  Making presentation cases for dragon eggs  Viking Shields | **Christian Value**  Perseverance |