

Local Authority

 Eligible cohort: **8,880** Ineligible cohort: **63**

	Emerging	Expected	Exceeding	≥Expected		Avg Pts / Goal
Prime Learning Goals¹	19.1%	79.1%	1.7%	80.9%		2.00
● Communication & Languages¹	15.9%	75.7%	8.3%	84.1%		2.01
Listening & Attention	11.6%	73.8%	14.6%	88.4%		2.04
Understanding	12.0%	73.4%	14.5%	88.0%		2.03
Speaking	12.6%	76.0%	11.3%	87.4%		1.99
● Physical Development¹	10.4%	85.5%	4.1%	89.6%		2.00
Moving & Handling	8.6%	82.9%	8.5%	91.4%		2.01
Health & Self-care	6.8%	85.8%	7.4%	93.2%		2.01
● Personal, Social & Emotional Development¹	13.1%	83.1%	3.8%	86.9%		1.99
Self-confidence & Self-awareness	8.6%	81.6%	9.8%	91.4%		2.02
Managing Feeling & Behaviour	10.6%	82.2%	7.1%	89.4%		1.97
Making Relationships	9.2%	83.5%	7.3%	90.8%		1.99
Specific Learning Goals¹	27.8%	71.4%	0.8%	72.2%		1.94
● Literacy¹	25.6%	69.3%	5.1%	74.4%		1.86
Reading	21.6%	65.4%	13.0%	78.4%		1.92
Writing	25.3%	69.0%	5.8%	74.7%		1.81
● Mathematics¹	19.5%	74.0%	6.5%	80.5%		1.92
Numbers	18.3%	71.3%	10.4%	81.7%		1.93
Shape, Space & Measures	15.6%	76.5%	7.9%	84.4%		1.92
Understanding the world¹	13.4%	84.5%	2.1%	86.6%		1.97
People & Communities	11.7%	82.8%	5.5%	88.3%		1.94
The World	11.6%	80.0%	8.4%	88.4%		1.97
Technology	5.4%	89.2%	5.4%	94.6%		2.00
Expressive arts & design¹	9.9%	85.0%	5.1%	90.1%		1.99
Exploring Media & Materials	8.6%	83.5%	7.9%	91.4%		1.99
Being Imaginative	8.6%	84.5%	6.8%	91.4%		1.98
● Good Level of Development	-	-	-	72.1%		1.96
All Early Years Foundation Stage Profile Goals¹	28.9%	70.5%	0.6%	71.1%		1.97

¹ Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

Sandringham and West Newton Church of England Primary School (3390)

Eligible cohort: 12 Ineligible cohort: 0

	Emerging	Expected	Exceeding	≥Expected		Avg Pts / Goal
Prime Learning Goals¹	16.7%	83.3%	0.0%	83.3%		2.04
● Communication & Languages¹	16.7%	75.0%	8.3%	83.3%		2.11
Listening & Attention	0.0%	83.3%	16.7%	100.0%		2.17
Understanding	0.0%	83.3%	16.7%	100.0%		2.17
Speaking	16.7%	66.7%	16.7%	83.3%		2.00
● Physical Development¹	0.0%	100.0%	0.0%	100.0%		2.04
Moving & Handling	0.0%	91.7%	8.3%	100.0%		2.08
Health & Self-care	0.0%	100.0%	0.0%	100.0%		2.00
● Personal, Social & Emotional Development¹	8.3%	91.7%	0.0%	91.7%		1.97
Self-confidence & Self-awareness	8.3%	83.3%	8.3%	91.7%		2.00
Managing Feeling & Behaviour	0.0%	100.0%	0.0%	100.0%		2.00
Making Relationships	8.3%	91.7%	0.0%	91.7%		1.92
Specific Learning Goals¹	25.0%	75.0%	0.0%	75.0%		2.13
● Literacy¹	25.0%	75.0%	0.0%	75.0%		1.75
Reading	25.0%	75.0%	0.0%	75.0%		1.75
Writing	25.0%	75.0%	0.0%	75.0%		1.75
● Mathematics¹	0.0%	66.7%	33.3%	100.0%		2.42
Numbers	0.0%	58.3%	41.7%	100.0%		2.42
Shape, Space & Measures	0.0%	58.3%	41.7%	100.0%		2.42
Understanding the world¹	0.0%	100.0%	0.0%	100.0%		2.14
People & Communities	0.0%	91.7%	8.3%	100.0%		2.08
The World	0.0%	75.0%	25.0%	100.0%		2.25
Technology	0.0%	91.7%	8.3%	100.0%		2.08
Expressive arts & design¹	0.0%	83.3%	16.7%	100.0%		2.21
Exploring Media & Materials	0.0%	75.0%	25.0%	100.0%		2.25
Being Imaginative	0.0%	83.3%	16.7%	100.0%		2.17
● Good Level of Development	-	-	-	75.0%		2.06
All Early Years Foundation Stage Profile Goals¹	25.0%	75.0%	0.0%	75.0%		2.09

¹ Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.