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| **English****Texts; The Egyptian Cinderella by Shirley Climo****Outcomes;**Historical NarrativeNewpapersRecountsNon-chronological reports | **Maths**Place ValueAddition and SubtractionMultiplication and DivisionFractions and DecimalsShapeMeasurement  |
| **Science****Teeth and Digestion**Parts of the digestive systemDigestive system functionsTypes and Functions of TeethTooth Decay EnquiryFood Chains | **RE**What is it like to follow God? | **Computing**CyberbullyingSuper SearchersCopycatsToo Much InformationThe Online CommunityCyber Superheroes | **PSHE**New StartsTogether Everyone Achieves MoreWorking TogetherBeing ConsiderateWhen Things Go WrongResponsibilities |
| **History****Ancient Egypt**Who were the Egyptians?What was life like in Ancient Egypt?MummiesTutankhamunWrite like an EgyptianEgyptian Gods | **Geography**Mapwork linked to Egypt and the NileSettlements – What made the Egyptians settle close to the Nile | **French****Our School**What’s in the classroom?What’s in my pencil caseSchool SubjectsPE LessonAround SchoolWhat do you like to do? | **Music**Charanga; |
| PEFootballCross-countryRugbyHockey | **Art and Design**AutumnDrawing Leaves in PencilDrawing Leaves in ColourPrinting Leaf PatternsMaking Paper LeavesDrawing PumpkinsPainting Vegetable Skins | **Design Technology** | **Christian Value**Thankfulness |