|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term/half Term** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Science** | Electricity | Animals inc. Humans | Living things & their Habitats | Light | Evolution & Inheritance | Scientists & Inventors |
| **English Units** | ‘The Explorer’Katherine RunndellFigurative LanguageTales from other culturesPersuasive writingJournalistic writing | ‘War Horse’ Michael MorpurgoHistorical storiesNarrative poemsInstructions & explanations | ‘Wolf brother’ Michelle Paver(Whole Term)Flashback storiesFree form poetryPersuasive writing | Information textClassic poetryTales from other cultures | ‘Who let the Gods Out’ Maz EvansModern classic fictionDialogue poemsChronological reports | Classic fictionPoet study-Emily DickinsonNon-chronological reports & journalistic writing |
| **Maths** | Place valueAddition/ subtractionMultiplications/ divisionShape/direction | Fractions/decimals/%MeasurementAlgebraASSESS/REVIEW | Place Value (2days) Addition/ subtractionMultiplications/ divisionFractions/decimals/% | Fractions/decimals/%GeometryMeasurementRatio/proportionStatistics (2 days)All calculation across half termASSESS/REVIEW | All areas of maths covered throughout the term:Oder of topics being taught dependant on which areas need priority before SATs | Investigative maths |
| **Computing** | ScratchInternet based research | Controlling devicesInternet based research | Radio StationsInternet based research |
| **Geography** | North & South America |  | Links of map work EG: history topic |
| **History** | Mayans | Stone Age-Iron Age | Ancient Greece |
| **Art/ DT** | Clay workMayan Art**Trip: Cadbury World** | Cave MakingRecreation of Sea Henge (Clay work) & Stone Henge (Through food) **Trip: Gressenhall**  | Seaside artPossible clay workPossible textile work**Trip: Hunstanton**  |
| **Music** | CharangaMama Mia/Classroom Jazz | CharangaA New Year Carol/ Happy | CharangaYou’ve Got A Friend/Reflect Rewind & Replay |
| **PE** | Cross countryBall skills | Swimming (Non-swimmers)Gymnastics | Track based PE (Sports day) |
| **British values PSHE** | New beginningsBullying | Getting on & falling out | Going for goals |
| **RE** | Creation V Big BangWhy is there suffering? Is it ever right to use violence? | What did Jesus do to save human beings?What difference does the Resurrection make to Christians?  | Can I have an informed conversation about religion & belief?How do Hindus talk about God? |
| **French** | Let’s visit a French town(Town places, directions around a home. Numbers to & beyond 100) | Let’s go shopping(Colours, prepositional language, asking questions) | All in a Day (tell the time: o’ clock, half past, quarter past, quarter to & 5 minute intervals, 24 hour clock, French representation of am & pm) |