|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Term/half Term** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Science** | Electricity | Animals inc. Humans | Living things & their Habitats | Light | Evolution & Inheritance | Scientists & Inventors |
| **English Units** | ‘The Explorer’  Katherine Rundell  Figurative Language  Tales from other cultures  Persuasive writing  Journalistic writing | ‘War Horse’ Michael Morpurgo  Historical stories  Narrative poems  Instructions & explanations | ‘Wolf brother’ Michelle Paver  (Whole Term)  Flashback stories  Free form poetry  Persuasive writing | Information text  Classic poetry  Tales from other cultures | ‘Who let the Gods Out’ Maz Evans  Modern classic fiction  Dialogue poems  Chronological reports | Classic fiction  Poet study-Emily Dickinson  Non-chronological reports & journalistic writing |
| **Maths** | Place value  Addition/ subtraction  Multiplications/ division  Shape/direction | Fractions/decimals/%  Measurement  Algebra  ASSESS/REVIEW | Place Value (2days)  Addition/ subtraction  Multiplications/ division  Fractions/decimals/% | Fractions/decimals/%  Geometry  Measurement  Ratio/proportion  Statistics (2 days)  All calculation across half term  ASSESS/REVIEW | All areas of maths covered throughout the term:  Oder of topics being taught dependant on which areas need priority before SATs | Investigative maths |
| **Computing** | Scratch  Internet based research | | Controlling devices  Internet based research | | Radio Stations  Internet based research | |
| **Geography** | North & South America | | Mapwork based on Stone Age to Iron Age | | Links of map work EG: history topic | |
| **History** | Mayans | | Stone Age-Iron Age | | Ancient Greece | |
| **Art/ DT** | Clay work  Mayan Art  **Trip: Cadbury World** | | Cave Making  Recreation of Sea Henge (Clay work) & Stone Henge (Through food) **Trip: Gressenhall** | | Seaside art  Possible clay work  Possible textile work  **Trip: Hunstanton** | |
| **Music** | Charanga  Mama Mia/Happy | | Charanga  A New Year Carol/ Classroom Jazz | | Charanga  You’ve Got A Friend/Reflect Rewind & Replay | |
| **PE** | Cross country  Ball skills | | Swimming (Non-swimmers)  Gymnastics | | Track based PE (Sports day) | |
| **British values PSHE** | New beginnings  Bullying | | Getting on & falling out | | Going for goals | |
| **RE** | Creation V Big Bang  Why is there suffering?  Is it ever right to use violence? | | Christianity  What did Jesus do to save human beings?  What does the resurrection mean to Christians? | | Can I have an informed conversation about religion & belief?  Film project; yr6 to lead | |
| **French** | Let’s visit a French town  (Town places, directions around a home. Numbers to & beyond 100) | | Let’s go shopping  (Colours, prepositional language, asking questions) | | All in a Day (tell the time: o’ clock, half past, quarter past, quarter to & 5 minute intervals, 24 hour clock, French representation of am & pm) | |