Welcome back to the second half of the Spring term.

This term will focus on the topic, Circus. We will be looking at three main books in our Literacy lessons: Circus! by Peter Spiers, The Fabulous Foskett Family Circus by John Yeoman and Clown by Quentin Blake.

Our sponsored walk will take place this Friday morning, following assembly at around 9:50, we hope you can join us. If you can collect the sponsor money in and bring it into school by the following Friday then this will be brilliant, as we are hoping to take our trip out to purchase our chosen class pet during the following week.

Our homework this half term will be:

Week 1 and 2(due in 6th March)

It’s World Book Day on Friday 6th and everybody is invited to dress up as their favourite character from a book that really means something to them. Could you help your child decide on, and discuss their favourite character, and help them put together their outfit. If you have the book at home, could you send it in on Friday, as we plan to read as many stories as we can on the day.

Also, can the children research a small pet that they would like to be the class pet. They could put their research onto Tapestry, letting us know how they found out the information and what they have found out. The information could include what the animal likes to eat, how often you feed them, when they like to sleep, if they prefer to have a friend etc.

Week 3 (due in 13th March)

For this task you could stick with the same animal that you researched last week or choose another animal e.g. a chicken or a frog. The children need to research the lifecycle of their chosen animal and present it in any way they choose. This could be on Tapestry, on paper, or on a computer presentation, it’s up to you. I am hoping to pop some frog spawn into our mini pond in our outdoor area and we will be watching the changes as it grows.

Week 4 and 5 (due in 27th March)

In relation to our Circus topic, our next homework will be to imagine we are a performer in the circus. What act would we do and what would our outfit that we perform in look like? You need to design your costume, considering and labelling the different materials that you would make it from and discuss why this would work better than other materials. The outfit needs to include a cape and a mask as we will be making these two items at school on the final week before the Easter holidays. Parents will be invited in again to help make these as our puppet making sessions were such a great success, with everyone’s puppets looking fabulous.

Thank you, from Mrs Patnell and Mrs Garrard