Australia

W/Beg: 23/3/20 - Home Learning

This week in school we would have been learning about the continent of Australia. Below are some suggested activities for this week. Twinkl has lots of information about Australia and is offering free access for all during the school closures, [www.twinkl.co.uk/offer](http://links.support.twinkl.co.uk/mps2/c/AAE/8PUmAA/t.301/i61pBbpaSqGfnJlOwioDQQ/h5/EbC1nPf9k9D5DT3zk18lxBwa1fOubB7v8tpG7jFvX-2BAUbtuFWZqRQucggCq4xkD-2BcXZRVhMv6jRDtAXDkJfo-2BPY39Pl6rzJj5RA8l-2F0Qx-2FAbnlpHcpwDVJzdJ-2Fbx0xH3cpirySnajFEQ4LF3oVW90BTEDzanG6FbzEgbzQY-2BmK65sLdK-2B79vxjc5ExO3Zsp4K-2F5xD-2FfIe-2F-2B17fZHXXxZIw-3D-3D/Aymv) with the code UKTWINKLHELPS.

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| **English** | | | | | | |
| Find out about an animal that lives in Australia. National Geographic Kids is a good website to look at.  <https://www.twinkl.co.uk/resource/au-t-10000183-ks1-australian-animals-powerpoint> | | Create a fact sheet about an Australian animal. Use headings such as appearance, habitat, food and fun facts to help you organise your writing.  <https://www.twinkl.co.uk/resource/t-or-259-part-of-the-party-amazing-australian-animals-fact-file-writing-frames> | | | Draw a picture of an animal and label it with as many adjectives (describing words) as you can. Eg sharp teeth, long tail.  Challenge - write a sentence about your animal using the rule of 3. (3 adjectives to describe a feature)  Eg. A koala has soft, fluffy, grey fur. | |
| **Year 2 English SATs book**  Blending Sounds - Pages 20 and 21  **Year 1 Comprehension Book**  Playtime and Where do they live? -Pages 2 and 3 | | **Spellings**  Practise your spellings set for this week and test on Friday. Let me know your scores. | | | **Reading**  Remember to read for at least 10 minutes every day and continue to record reading in the reading diary.  Year 1 – Practise your phase 3 and 5 sounds every day. | |
| Year 2 Maths – Using the Year 2 Maths SATs Workbook | | | | | | | |
| Numbers and Counting  Pages 12 and 13 | Counting Forwards and Backwards  Pages 14 and 15 | | Counting in steps of 2, 3, 5 and 10  Pages 16 and 17 | Counting in steps of 2, 3, 5 and 10  Pages 18 and 19 | | KS1 Maths Arithmetic Book  Pages 4 - 7 | |

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| Year 1 Maths – Using the Maths Evidence Booklet | | | | |
| What number is represented?  Page 1 | Complete the number tracks  Page 2 | Complete the number tracks  Page 3 | Count forwards and backwards  Page 4 | Addition Booklet  Page 1 |

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| Topic Work | | |
| Find Australia on a map.  Can you find out the answer to these questions?  What is the capital city of Australia?  What does their flag look like? | Look at the famous landmarks in Australia. Draw a map of Australia and label the landmarks.  <https://www.twinkl.co.uk/resource/au-t-3070-australia-famous-landmarks-information-powerpoint> | Create a piece of aboriginal art. A cotton bud or the end of a paintbrush work well to make the dots using paint or you could use felt tip pens. |