|  |  |  |
| --- | --- | --- |
| **Writing** | **Spelling, Punctuation & Grammar** | **Maths** |
| Thinking about our current Christian Value, service, please write a report explaining how people are helping others during the current Covid-19 outbreak. Perhaps you know someone who is a Key Worker? Use paragraphs and some of your CEW throughout your writing<https://www.bbc.co.uk/bitesize/articles/zhqbrj6> | Use the link below to find out how to write statement sentences, they may be useful in your writing throughout the week:<https://www.bbc.co.uk/bitesize/articles/z97r2nb> | The following link will take you to a week’s worth of worth for yr5: <https://whiterosemaths.com/homelearning/year-5/>The following link will take you to a week’s worth of worth for yr6:<https://whiterosemaths.com/homelearning/year-6/> |
| Design a booklet for a child the same age as you about the importance of getting a good night’s sleep. Think about the best way to present the information, EG: will you include pictures, will you use bullet points? What will your sentence structure look like-long sentences or short ones? | Choose five different 5/6 common exception words and practise spelling them. Try writing sentences containing them. <https://www.chawton.hants.sch.uk/attachments/download.asp?file=54&type=pdf> | As well as the above work for the week, please remember to continue to practice your times tables using tackling tables<https://www.tacklingtables.co.uk/> |
| Complete the battle time line for the Battle of Marathon (see below) | Shun sound:<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zyv4qhv> | If there are any problems with understanding the maths, email me or have a look on BBC bitesize. YouTube also has some good clips. |
| Write about the battle of Marathon for the point of view of a soldier in one of the armies.  | This week please look at semi colons: <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs> Can you use them in any of your writing during the week? |  |
| Dairy entry for Pheidippides. As you study the Ancient Greeks this week, you’ll find out why he couldn’t write a diary entry after his run from Marathon to Athens. But use your imagination and think about what he would have written.  | Spelling test: go over your spellings from this week and see how many you can spell correctly |  |

Please feel free to choose which activities you wish to complete on any given day. For example, one maths, one SPaG and one writing.

**Reading:** please continue to read every day either on your own or to an adult. Can you write the next chapter of your book? If you then read it, how different have you made the story?

**PSHE: Sleep**. For PSHE this week have a go at the activities about sleep.

**Topic:** the work you completed on the city states was great, lots of information and beautifully presented. Which one would you rather live in? This week we will focus on the battle of Marathon. Where do you know the word marathon from? What do we understand by its meaning? It all goes back to the Ancient Greeks. Please watch the Power Point, complete the battle timeline and then write about the battle from one of the two sides. Horrible Histories have a very funny take on this:

<https://www.youtube.com/watch?v=gNAxqaoPLO0>

Complete the work throughout the week, there’s no need to do it all at once.

**Art:** Can you remember our America’s topic and the Frida Kahlo clay monkeys you made? I’ve included a link to a virtual tour of Frida’s house Casa Azul in Mexico City.

Can you complete a picture in the same style as Frieda? She loved bright colours and animals <https://www.recorridosvirtuales.com/frida_kahlo/museo_frida_kahlo.html>

I’ve included the link to French again in case you need it:

<https://www.bbc.co.uk/bitesize/subjects/z39d7ty>

Have another good week and don’t forget to email if you have a question. Keep all your wonderful work coming in, it’s great to see it all.

Mrs Brice.

cbrice@swn.dneat.org