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| **Reading** | **Writing** | **Spellings** | M**aths**  Theme for the week: **Y3 –** **Shape and Time Y4 – Interpreting data** | **Curriculum** |
| **Read Online**  Get your child to read a book on [Oxford Owl,](https://home.oxfordowl.co.uk/books/free-ebooks/) there are books for all ages and abilities. Sign in details below;  **Username: Sandringham34**  **Password: Sandringham** | **Pobble Challenge**  Complete a challenge from [Pobble](https://www.pobble365.com/shipwreck/) ‘Ice’ (29/06). If you click on the PDF below the picture, it will give you a story starter and some other ideas. Have a go at ‘Question Time’ challenge followed by continuing the story | **Common Exception Words**  Continue you to work on learning to read and spell the [Year 3 and 4 Common Exception Words](http://www.crosslee.manchester.sch.uk/serve_file/253974). By the end of LKS2 you should be able to use these words confidently.  If you are year 4 and feel like you have mastered these words. Have a look at the [Year 5 and 6 Common Exception Words](https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf) | **Tackling Tables**  Use your log on to access [Tackling Tables](http://www.tacklingtables.co.uk/) and practise in Learn, Play or Test mode.  I am checking each week to see whether anyone has earnt any certificates. A note of caution: For test scores to register it must be between 8:30 and 15:30 Monday-Friday | **Be Active**  Complete a daily workout following [PE with Joe Wicks](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) or have a go at some yoga. Check out [Cosmic Kids Yoga](https://www.youtube.com/user/CosmicKidsYoga) |
| **Comprehension**  I know that some of you have completed your workbooks so I have attached a comprehension to the weekly email so that you can keep practicing.  Gellyphant News Story | **Information Poster**  Choose something or someone that you are really interested in researching and create an information poster.  Share your information with another person and show them what you have created through your learning. | Choose 10 Common Exception Words to focus on for the week.  Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified? | Access [Bitesize Daily Lessons](https://www.bbc.co.uk/bitesize/dailylessons). The theme this week is **Shape and Time** for Year 3 and **Interpreting data** for Year 4 | **Get Creative**  Have a look at the [Let's Create Art Pack](https://s3-eu-west-1.amazonaws.com/nnfestival-assets/wp-content/uploads/2020/05/27130903/Lets-All-Get-Creative-activity-pack-1.pdf) by Festival Bridge who we are working with to achieve the Artsmark.  This lovely pack includes some great activities that could provide the focus for this week or could be worked on daily over the next few weeks as there are 17 challenges in total. |
| **Reading Lesson**  Access [Bitesize Daily Lessons](https://www.bbc.co.uk/bitesize/dailylessons) for a lesson on Agents of the Wild: Operation Honey hunt by Jennifer Bell and Alice Lickens | **‘500 Word’ Challenge**  Can you write 500 words telling someone about something that you are passionate about?  This could link to your information poster. | Can you use 10 Common Exception Words in your Pobble Challenge task or 500 words? | **Presenting Data**  Ask those that you know a question such as ‘who is your favourite superhero?’  Create a graph to present your findings. This could be a pictogram or a bar chart.  Alternatively I have attached a Collecting and Presenting data activity to the email. | **Investigate**  Oceans;   * Access Layers of the Ocean lesson on BBC Bitesize (Year3/4 Geography) * Choose a layer to research. Record at least 5 facts. |