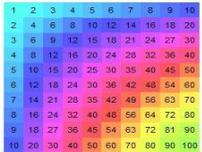


Home Learning Menu Week Beginning 06/07/2020

Writing	Reading	Spellings/Punctuation & Grammar	Maths <u>Theme for the week:</u> Geometry	Curriculum
<p>RESEARCHERS</p> <p>Pick one of the following artists and carry out some research on them. <i>(you will need enough to produce a report about them).</i></p> <ul style="list-style-type: none"> -Andy Warhol -Barbara Hepworth -Georgia O’Keefe -Henri Matisse -Kandinsky -Banksy <p>Make notes such as <i>(these could be your titles for your report):</i></p> <ul style="list-style-type: none"> -DOB & basic information -Background -Family -Career -Technique/style -Key Achievements 	<p>SHAKESPEARE</p> <p>In keeping with ART WEEK,</p> <p>Have a go at the Bitesize English lessons all about Shakespeare:</p> <p>MONDAY: Reading & using text TUESDAY: Romeo and Juliet WEDNESDAY: The Tempest THURSDAY: Shakespeare reimagined: Henry V: A Soldier’s Tale</p>	<p>SENTENCE TYPES</p> <p>Brush up on your sentence skills with making sure you understand SIMPLE, COMPOUND & COMPLEX sentences and the conjunctions needed:</p> <p>Complex sentences</p> <p>Active conjunctions</p> <p>Subordinating conjunctions</p>	<p>WHITE ROSE & BITESIZE</p> <p>Use the White Rose attached resources to help you understand shapes, reflection and translation.</p> <p>*The ‘Daily Bitesize’ lessons also follow the Lessons on White Rose so Lesson 1 is Monday’s (06.07.20) Bitesize.</p>	<p>BE ACTIVE</p> <p>*Fancy some yoga about washing with soap? Here is the link: HANDWASHING YOGA</p> <p>-Have a go at some Supermovers videos. I have included one of these videos in the SENTENCE TYPE section under ‘Active conjunctions.’: SUPERMOVERS</p>
<p>PLANNING STAGE</p> <p>Now you have researched; it is time to plan out your report.</p> <p>It needs to have:</p> <ul style="list-style-type: none"> -TITLE -INTRODUCTION (What is this report about? An eye-catching sentence to lure the reader in to want to learn more). -AT LEAST 2 sub-headings. 	<p>LIBRARY VISIT?</p> <p>Now that libraries are open, you could always, if you’re able to, have a look for some children’s versions of Shakespeare to have a go at reading.</p>	<p>CONJUNCTION CHAMPIONS</p> <p>There is:</p> <ul style="list-style-type: none"> -A Power-point quiz to test your conjunctions knowledge; AND -A worksheet to have a go at. <p>There are 3 choices of challenge:</p> <p>1 STAR: Gives you options of conjunctions to choose from.</p>	<p>TACKLING TABLES</p> <p>Use your log on to access Tackling Tables and practise in Learn, Play or Test mode</p> 	<p>BE SCIENTISTS</p> <p>‘SPECTRUMS’</p> <p>Use the attached Powerpoint to give you more of an idea about Isaac Newton and the colour spectrum.</p> <p>Then you could have a go at testing out what spectrums look like and even make your own colour wheel!</p>

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<p>-Possibly a picture with a caption -Ending statement.</p>		<p>2 STAR: Gives you a word bank but does not tell you what type of conjunction to use. 3 STAR: You have to re-write the sentence using one of the conjunctions given.</p>		
<p>WRITING STAGE</p> <p>Now it is time to write your report about your chosen author: -Be sure to follow your plan. -Write in full, well-punctuated sentences. -Try to include the grammar you have been taught in the SPAG section.</p> <p>I have included a conjunctions mat to help include these sentences.</p>	<p>READING FOR PLEASURE 😊</p> <p>Please continue to read every day either on your own or to an adult.</p> 	<p>EXTRA PRACTISE</p> <p>Try writing your own sentences: Write a simple, then expand to compound, then to complex: E.G. -A cat sat on the mat. -A cat sat on the mat and ate a mouse. -A cat sat on the mat and ate a mouse, because he was hungry.</p> <p>Try having a go a few times.</p>	<p>BITESIZE CHALLENGE OF THE WEEK</p> <p>Look at the Daily Bitesize lesson on Friday for CHALLENGE OF THE WEEK!</p>	<p>BE ARTISTS</p> <p>This week is ART WEEK.</p> <p>Bitesize has dedicated all of their curriculum lessons on Art. There is one session each day: MONDAY: Musical performance TUESDAY: Artists and art WEDNESDAY: Drama & theatre THURSDAY: Singing & well-being FRIDAY: Ten pieces takeover</p> <p>Do them all or pick the ones you like the sound of.</p>
<p>TIME TO EDIT</p> <p>You should always make time to read and edit your work.</p> <p>Checking for: -Correct punctuation -Have you used the 3 sentence types correctly?</p>			<p>SHAPE ART</p> <p>With it being Art week, be creative and produce a piece of SHAPE ART!! Maybe:</p> <p>-Tessellating shapes -A scene using shapes -A reflection picture. -Illusion picture with straight lines.</p>	<p>VISIT SOME GALLERIES</p> <p>Why don't you take a look at some these fascinating tours: Art UK Art around the World National Gallery</p>

If you have any queries or need to contact me for whatever reason, please do not hesitate to email:

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Please carry on sending in your wonderful work 😊