

Year 5 and 6 Curriculum Overview 2020-2021 (Cycle B)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic (History and Geography)	Crime & Punishment (Aspect of British History beyond 1066/local historical study) (Geog link: Naming and locating cities in UK) Previous learning accessed: Great Fire of London (KS1), Romans, Anglo-Saxons & Vikings (LKS2).		European Explorers (Historical figures; local historical figure study) (Geography link: Map and Atlas work; compass work; The Americas; Europe). Previous learning accessed: C.C (KS1); The Americas (Y5/6)		Extreme Earth (Locational knowledge; human and physical geography, atlas and map skills; possible fieldwork; characteristic of UK regions; coasts and changes over time) Previous learning accessed: Rivers (LKS2), oceans and seas (KS1).	
	Roman Britain through to Modern times. <u>Local study</u> about the Witches heart in Lynn with a brief intro into this with looking at where Lynn is on the map, how far it is away from Norwich. With a possible look into Norwich Castle.		<u>Local focus</u> to start: Vancouver Look into Europe in general: regions, characteristics, countries, major cities. Options: Leif Eriksson, Christopher Columbus, James Cook, Roald Amundsen, Robert Falcon Scott, Thomas Cavendish. Finish with David Attenborough		Mountains, Volcanoes, climate zones and biomes. End with looking at water cycles, ocean currents and the coast. <u>Local focus:</u> Hunstanton cliffs	
English	'Holes' by Sachar F: Opportunities for creative writing; classic fiction (alternative ending) NF: Recounts (diary writing, letter writing) P: Narrative poetry – The Highwayman	Possible other options: - 'The true story of The Three Little Pigs' by Job Scieszka - 'The Hole' by Oyvind Tor ester - 'The Three Little Pigs Project' F: Modern fiction: Write a sequel NF: Journalistic writing (newspaper reports) NF: Instructions and explanations: Change of Crime and punishment	'The Explorer' by Katherine Rundell F: Creative writing (short story: 500 words?) based on spooky stories NF: Non-chronological reports P: Poetic style	Possible other options: - 'The Little People Big Dreams' by David Attenborough - 'The Lost book of Adventure' F: Adventure stories (far away or local places) F: Biographies and Autobiographies P: Poems by Joseph Coelho	'Floodland' by Marcus Sedgwick F: Drama (through production) F: Creative writing NF: Persuasive writing P: Debate poetry	Possible second option: 'Songs of Innocence & experience' by William Blake F: Free writing opportunities F: Fantasy writing NF: Argument and debate P: Sea poetry (power of imagery)
Maths	Place Value (1 week) Addition/Subtraction (2 weeks) Multiplication/Division (3 weeks) Fractions/Decimals/% (3 weeks) Shape/Direction (1 week) Measurement (1 week) Algebra (1 week) Assessment/Review/Revisit (1 week)		Place Value (1 weeks) Addition/Subtraction (1 week) Multiplication/Division (3 weeks) Fractions/Decimals/% (2 weeks) Ratio/Proportion (1 week) Measurement/Statistics (2 weeks) Assessment/Review/Revisit (1 week)		Place Value (1 week) Addition/Subtraction (1 week) Multiplication/Division (2 weeks) Fractions/Decimals/% (2 weeks) Ratio/Algebra (1 week) Shape/Direction (1 week) Measurement (1 week) Statistics (1 week) Assessment/Review/Revisit (1 week)	SATs week here too
Science	Properties and changes of materials -Properties of materials -Keeping things cool -Brighter bulbs -Dissolving	Forces -Explaining how unsupported objects fall towards Earth due to gravity -Air resistance, water resistance and friction.	Living things and their habitats -Differences in life cycles of a mammal, amphibian, an insect and a bird.	Scientists and Inventors -CSI -Mission to the moon -The solar system -Bees and Eva Crane -Kwolek and materials	Earth & Space -Movement of the Earth, other planets relative to the sun. -Describe movement of the moon relative to Earth.	Animals including humans 'Life Explorers' Changes as humans develop to old age. -Foetal development -Growth of babies

Year 5 and 6 Curriculum Overview 2020-2021 (Cycle B)

	-Separating mixtures -Irreversible changes	-Recognising mechanisms like levers, pulleys and gears allow a smaller force to have a greater effect.	-Describe life process of reproduction in some plants and animals.	-Leonardo da Vinci -Stonehenge Astronomy -David Attenborough	-Describe sun, Earth and moon. -Explain day and night.	-Puberty -Changes in old age -Gestation periods -Life expectancy
PSHE/ Citizenship and SRE	What makes up a person's identity? HEALTH & WELL-BEING Identity Personal attributes & qualities Similarities & differences Individuality Stereotypes	What decisions can people make with money? LIVING IN THE WIDER WORLD Money Making decisions Spending & saving	How can we help in an accident or emergency? HEALTH & WELL-BEING Basic first aid Accidents Dealing with emergencies	How will we grow and change? RELATIONSHIPS Friendships Relationships Becoming independent Online safety	How can our choices make a difference to others and the environment? HEALTH & WELL-BEING Drugs Alcohol & tobacco Healthy habits	How can we manage risk in difference places? LIVING IN THE WIDER WORLD Careers Aspirations Role models The future
Art/Design Technology	Options: -Portrait mug shot drawings. -Graffiti art -Charcoal sketches -Design and make a boat to escape from Alcatraz and explain how it would work.	Christmas Arts and Crafts Card Decoration Gift	Options: -Look at explorer painting by Dioscoro Puebla 'Desembarco de colon' -Birds (feathers, printing, newspaper birds). -Design and make a boat that 'could' take us on a voyage around the world. -Look at European food.		Options: Biome making Rocket painting by Peter Thorpe Wood engravings: Look at work of John Lawrence Art by William Blake	
PE (Power of PE)	Invasion games Cross country Dance	Classroom Jazz 1 Singing (Nativity)	Swimming (for non-swimmers) Gymnastics Badminton	The Fresh Prince of Bel Air	Cricket Tennis Athletics (ready for Sports day)	You've Got a Friend Summer Production
Music (Charanga)	Livin' on a Prayer		A New Year Carol			
RE	ISLAM: What is the best way for a Muslim to show commitment to God?	CHRISTIANITY (GOSPEL): What would Jesus do?	UNDERSTANDING CHRISTIANITY (CREATION): Creation & Science – Conflicting or complementary?	UNDERSTANDING CHRISTIANITY (SALVATION): What difference does resurrection make for Christians?	ISLAM: Does belief in Akhirah (life after death) help Muslims lead good lives?	
Computing (Access to Tackling tables online)	Online safety General internet research	Scratch coding General internet research	Internet research and webpage design General internet research	3D Modelling SketchUp? General internet research	Using Flowol? General internet research	General internet research
French	School life Where are they in the classroom? Where are the objects? School subjects Maths lesson Asking questions Asking questions	All about ourselves The Body What do I look like? What are you doing? Fashion How are you feeling today? What's the matter?	Time travelling Count with me I'm 500 years old! French history What year is it? I was born... Famous lives	Family & friends Meet the family At the farm I live in a... In my house Do you like animals? What can I say?	That's tasty I'm thirsty Open and closed Breakfast Sandwiches I like to eat Pizzas	Getting to know you Look what I can do! When I grow up... How do you spell that? How are you feeling? What am I going to Do? Je Me Presente
Trips and Visits	Lynn Museum? Norwich Castle?		Lynn Museum?		Hunstanton cliffs?	