Sandringham Federation of Church of England & Community Primary Academies

**MFL Curriculum Statement**

**Intent:**

Within our Federation we believe that the learning of a language provides a valuable educational, social and cultural experience for our children. It helps them to develop communication skills in speaking, listening, reading and writing with an aim of developing a rich variety of vocabulary. In addition, children’s knowledge of how language works will be developed to lay the foundations for further language learning in the future. We believe that learning another language gives our children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

**Implementation:**

In KS2 our children are taught weekly sessions by their class teachers. Lessons across the Key Stage support the skills of speaking, listening, reading and writing:

* Our children learn through active participation in rhymes, stories, song, grammar focus, video clips, sentence structure, dictionary work, book making and many more ways to extend, embed and combine language skills
* Our Federation follows the Twinkl Plan it French Unit and Schemes of work which are adapted to meet the needs of our own children as well as ensuring coverage of the National Curriculum Programmes of Study. Details of more specific topics and themes can be found on each year group’s half term parent overview. We also use the BBC Primary French website (<https://www.bbc.co.uk/school/primaryfrench/pf2/games.all.shtml>) as well as Lingufun for interactive activities involving colours, numbers, family, pets, the time, the date, weather and holidays

**Impact**

Our French curriculum ensures that all our children develop key language learning skills as set out by the National Curriculum, as well as a love of languages and learning about other cultures. These are as follows:

* To understand and respond to spoken and written language from a variety of authentic sources
* To speak with confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions and continually improving the accuracy of their punctuation and intonation
* To write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
* To discover and develop an appreciation of a range of writing in French

(The National Curriculum in England: Key stages 1 and 2 Framework Document 2014)

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