

**LOCAL GOVERNING BODY**

**SELF-ASSESSMENT FORM**

**SEPTEMBER 2020 – AUGUST 2021**

Please complete the form below collectively as a local governing body during the summer term and upload the completed document to GovernorHub in the Academy Specific Resources folder by **31 August 2021** and email it to [jill.wakefield@donesc.org](mailto:jill.wakefield@donesc.org).

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| **Name of LGB** | **Sandringham Estate Federation of Church of England Primary Academies** |

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| **Q1 What has worked well this year for your Local Governing Body?** |
| Productive meetings conducted on Zoom  Comprehensive presentations from subject leaders for the purpose of monitoring  Virtual monitoring conducted between governors and staff  Close liaison between the Head, staff and governors in relation to home-school learning and the recovery curriculum  Very satisfactory recruiting of staff for the new academic year  Recruitment of new governors satisfactory  The communication between the Head and the governing body has been consistent and comprehensive throughout the epidemic.  Overall, in consideration of the challenges of lockdown, we are more than satisfied that everyone has done their very best to maintain the integrity of the school both academically and socially. We have, where necessary, been ably supported by our colleagues at DNEAT. |

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| **Q2 What could have been done better by your Local Governing Body or by those who support**  **and work with you?** |
| Given that the past eighteen months has been a learning process for everyone, we are satisfied that there was very little else that we could have done different. If anything, we could have embraced virtual monitoring at an earlier stage, although we were conscious of not overloading the staff, as they too struggled to adjust to a new way of working.  It may be that virtual monitoring may come to be more commonplace in the future. |

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| **Q3 What are the 3 key priorities/objectives for your Local Governing Body for 2021-2022?** |
| 1. To ensure that the monitoring programme is satisfactorily embedded as a key objective in order to assess the recovery curriculum. 2. In cooperation with the Headteacher and staff, to monitor the academic progress of the pupils in key areas and to identify any gaps generated by the pupil’s absence from the educational environment 3. To ensure that the provision and support for SEND is appropriately addressed by the governing board, especially in the light of DNEAT’s key objectives for the coming academic year. |

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| **Q4 Are there any topics on which your LGB would find it useful to have training?** |
| Governors would perhaps benefit from training on SEND and their role in providing the necessary support. |