

**ENGLISH:**

'Wolf Brother' by Michelle Paver\*  
 'Who Let the Gods Out?' by Maz Evans\*\*

\*To write a sequel to Wolf Brother from Renn's point of view?

\*\*Chronological report writing

- Persuasive writing
- Dialogue poems

STATUTORY WORD focus

\*Spellings (Tuesdays & Fridays)

\*Reading comprehension (Mondays)

**GEOGRAPHY/HISTORY (TOPIC):****ANCIENT GREECE**

- Who were they? Where is Greece?
- Athens Vs Sparta (city states)
- Specific battles (Battle of Marathon, Trojan war etc).
- Daily life
- Gods and Goddesses
- Greek Scholars and philosophers

**SCIENCE:****EVOLUTION**

- Inheritance
- Adaptation
- Theory of evolution
- Evidence of evolution
- Evidence of evolution in humans
- Adaptation, evolution and human intervention

**ART/D.T:****Options:**

- Sewing
- Working models
- Greek pottery
- Model of Parthenon

**MUSIC:**

- Summer production songs
- Glockenspiel unit

**SUMMER : Ancient Greece**

*NOVELS: Wolf Brother by Michelle Paver finishing off)*

*'Who Let the Gods Out?' by Maz Evans*

**MATHS:**

**FIRST 2 DAYS:** % of amounts

**2 WEEKS:** Year 6 priority (revision of specific skills that need revisiting)

**SATs & ASSESSMENT WEEK**

- Calculation
- Algebra/Ratio
- Fractions/ Decimals, Percentages
- Measurement
- Shape
- Statistics

\*Tables test & mental maths once a week.

\*Number of the day.

**ICT:**

- Internet research
- Spreadsheets (finishing)

**FRENCH (happens every other week):**

ON THE MOVE:(to finish)  
 Transport, Going to school, directions, How do I get to..., talking about travel.

**RE:****CHRISTIAN VALUE: SERVICE**

CHRISTIANITY/ISLAM: How has belief in Christianity/Islam impacted on music and art through History? (to finish)

HINDUISM: Do Hindus make sense of the world?

**PSHE/RSE:**

- PATHS
- Puberty.

**P.E.**

- Swimming (for non-swimmers)
- Cricket
- Athletics