

ENGLISH:

'Holes' by Louis Sachar

- Letter writing
- Recounts (diary entries and letter writing)
- Classic fiction (linked to novel)
- Report writing (lizards)
- Narrative Poetry (using The Highwayman)

*Spellings (Tuesdays & Fridays)

*Reading comprehension (Mondays)

HUMANITIES:

CRIME & PUNISHMENT
(History based):

- Through the ages in History from Romans to present day.
- Impact certain aspects has had on today's approach to C&P.
- Timeline work

SCIENCE:

CHANGES OF MATERIALS:

- Dissolving and soluble/insoluble materials
- Mixtures and solutions
- reversible and irreversible changes
- Changes caused by heating and cooling
- Sorting materials based on properties

ART/D.T (whole term):**Options:**

- Portrait drawing
- Learning how to draw a face
- Creating a mugshot style portrait
- Street art (graffiti names)
- Charcoal sketches
- Design and make boat that will float
(Science link too)
- Christmas Fayre creations

AUTUMN 1: CRIME & PUNISHMENT

(History focus)

NOVEL: 'Holes' by Louis Sachar

MATHS (whole term):

Place Value (2 weeks)

Addition/Subtraction (1 week)

Multiplication/Division (3 weeks)

Fractions/Decimals/Percentages (4 weeks)

Geometry (2 weeks)

Measurement (2 weeks)

*Tables test & mental maths once a week.

Assessment will take up 1 week.

ICT (whole term):

Internet safety

Scratch coding

Internet research

FRENCH (whole term):

'Getting to know you'

'All about ourselves'

RE:

CHRISTIAN VALUE: Generosity

ISLAM: What is the best way for a Muslim to show commitment to God?

CHRISTIANITY: Gospel (What would Jesus do?)

PSHE/RSE:

-PATHS

-Digital Well-being

-Being part of a team.

P.E. (whole term)

-Invasion Games

-Cross Country

-Dance

MUSIC (whole term):

-Livin on a Prayer

-Classroom Jazz