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|  | Week 1 | Week2 | Week3 | Week4 | Week5 | Week 6 | Week7 | Week8 | Week9 | Week10 | Week11 | Week12 | Week13 | Week14 |
| Autumn | Place Value | Addition/Subtraction | Mult/Div | Y1: Place Value | Geometry | Measurement |
| Y2: Assessment |
| Spring | R&R | Place Value | Addition/Subtraction | Mult/Div | Y1: Add/Sub | Fractions | Assessment | Y1: Place value | Measurement |  |  |
| Y2: Mult/Div | Y2: Fractions |
| Summer | Y1: Place value | Consolidate calculation skills | Measurement | Statistics | Y1: Place Value | Y1: Assessment | Statistics | Measurement | Y1: R/R | Problem solving/Reasoning or consolidation |  |
| Y2: Fractions | Y2: SATs | Y2: Geometry | Y2: Measurement |

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| Assessment windows | Points to note |  |
| AUTUMN:YEAR 5 ASSESSMENT: w/c 31/10/22SPRING:ASSESSMENT: w/c 27/02/23SUMMER:YEAR 1 ASSESSMENT: w/c 05/06/23YEAR 2 SATs: 15/05/23 | Consolidation and R/R: To be used effectively depending on gap analysis etc.Times table Tuesday: We would like this to be trialled somewhere in the weekly timetable 🡪 a 15 or so minute slot purely focusing on tables. It can also be a slot for intervention too.Tackling Tables: The test can be done in one of the maths starter days and then can be revisited as their morning task the next day? |  |