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|  | Week  1 | Week  2 | Week  3 | Week  4 | Week  5 | Week 6 | | Week  7 | Week  8 | Week  9 | | | Week  10 | Week  11 | | Week  12 | | Week  13 | Week  14 |
| Autumn | Place Value | | | Addition/Subtraction | | | | Mult/Div | | | Y1: Place Value | | | Geometry | | | | Measurement | |
| Y2: Assessment | | |
| Spring | R&R | Place Value | Addition/Subtraction | | Mult/Div | | Y1: Add/Sub | Fractions | Assessment | | | | Y1: Place value | Measurement | | | |  |  |
| Y2: Mult/Div | Y2: Fractions |
| Summer | Y1: Place value | Consolidate calculation skills | Measurement | Statistics | Y1: Place Value | | | Y1: Assessment | | Statistics | | Measurement | | | Y1: R/R | | Problem solving/  Reasoning or consolidation | |  |
| Y2: Fractions | Y2: SATs | | | Y2: Geometry | | Y2: Measurement | |

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| Assessment windows | Points to note |  |
| AUTUMN:  YEAR 5 ASSESSMENT: w/c 31/10/22  SPRING:  ASSESSMENT: w/c 27/02/23  SUMMER:  YEAR 1 ASSESSMENT: w/c 05/06/23  YEAR 2 SATs: 15/05/23 | Consolidation and R/R: To be used effectively depending on gap analysis etc.  Times table Tuesday: We would like this to be trialled somewhere in the weekly timetable 🡪 a 15 or so minute slot purely focusing on tables. It can also be a slot for intervention too.  Tackling Tables: The test can be done in one of the maths starter days and then can be revisited as their morning task the next day? |  |