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|  | Week 1 | Week2 | Week3 | Week4 | Week5 | Week 6 | Week7 | Week8 | Week9 | Week10 | Week11 | Week12 | Week13 | Week14 |
| Autumn | Place Value | Addition/Subtraction | Mult/Div(Tables focus) | Assessment | Mult/Div(Tables focus) | F/D/P | Geometry | Measurement(Money, Length & Perimeter) | ConsolidationR&R |
| Spring | R&R(3 days) | Place Value | Addition/Subtraction | Mult/Div | F/D/P | Assessment | F/D/P | Measurement(Time) | Consolidation |  |  |
| Summer | Add/Sub | Mult/Div | Y3: Measurement(Capacity) | Statistics | Geometry | Assessment | Geometry | Consolidation | Problem-solving & Reasoning |  |
| Y4: F/D/P(Decimals) |

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| Assessment windows | Points to note |  |
| AUTUMN:YEAR 3/4/5 ASSESSMENT: w/c 17/10/22SPRING:YEAR 3/4/5 ASSESSMENT: w/c 27/02/23SUMMER:YEAR 3/4/5 ASSESSMENT: w/c 23/06/23 | \*A consolidation week has been added at the end of every term due to last year’s low test scorings, so a week here is to allow for extra focus on any weak areas, interventions, revisiting, extending etc.Consolidation and R/R: To be used effectively depending on gap analysis etc.Times table Tuesday: We would like this to be trialled somewhere in the weekly timetable 🡪 a 15 or so minute slot purely focusing on tables. It can also be a slot for intervention too.Tackling Tables: The test can be done in one of the maths starter days and then can be revisited as their morning task the next day? |