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|  | Week  1 | Week  2 | Week  3 | Week  4 | Week  5 | Week 6 | | Week  7 | Week  8 | Week  9 | Week  10 | Week  11 | Week  12 | Week  13 | Week  14 |
| Autumn | Place Value | | Addition/Subtraction | | Mult/  Div  (Tables focus) | Assessment | | Mult/  Div  (Tables focus) | F/D/P | | Geometry | Measurement  (Money, Length & Perimeter) | | | Consolidation  R&R |
| Spring | R&R  (3 days) | Place Value | Addition/Subtraction | | | Mult/Div | | F/D/P | Assessment | F/D/P | Measurement  (Time) | Consolidation | |  |  |
| Summer | Add/  Sub | Mult/Div | | Y3: Measurement  (Capacity) | | | Statistics | | Geometry | Assessment | Geometry | Consolidation | Problem-solving & Reasoning | |  |
| Y4: F/D/P  (Decimals) | | |

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| Assessment windows | Points to note |  |
| AUTUMN:  YEAR 3/4/5 ASSESSMENT: w/c 17/10/22  SPRING:  YEAR 3/4/5 ASSESSMENT: w/c 27/02/23  SUMMER:  YEAR 3/4/5 ASSESSMENT: w/c 23/06/23 | \*A consolidation week has been added at the end of every term due to last year’s low test scorings, so a week here is to allow for extra focus on any weak areas, interventions, revisiting, extending etc.  Consolidation and R/R: To be used effectively depending on gap analysis etc.  Times table Tuesday: We would like this to be trialled somewhere in the weekly timetable 🡪 a 15 or so minute slot purely focusing on tables. It can also be a slot for intervention too.  Tackling Tables: The test can be done in one of the maths starter days and then can be revisited as their morning task the next day? | |