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|  | Week  1 | Week  2 | Week  3 | Week  4 | Week  5 | Week 6 | | Week  7 | Week  8 | Week  9 | | Week  10 | Week  11 | Week  12 | Week  13 | Week  14 |
| Autumn | Place Value | | Add/sub | Mult/Div | | Y5: Assessment | | Mult/div | F/D/P | | | | Y5: Geometry | F/D/P | Measurement | |
| Y6: Geometry | | Y6: Assessment |
| Spring | Y5: PV | Mult/Div | Fractions/Decimals/Percentages | | | | | Statistics | Assessment | Measurement | | | Geometry | |  |  |
| Y6: R&R |
| Summer | Geometry | Statistics | Y5: F/D/P | Y5: Problem solving/Reasoning week | Y5: F/D/P | | Y5: Geometry | | Problem-solving & Reasoning | Y5: Assessment | Maths Project to consolidate skills  Opportunity for any Y5 support too. | | | | |  |
| Y6: Algebra | Y6: SATs | Y6: Algebra | Y6: Ratio | Y6: Ratio | | Y6: Problem-solving/Reasoning week |

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| Assessment windows | Points to note |  |
| AUTUMN:  YEAR 5 ASSESSMENT: w/c 17/10/22  YEAR 6 ASSESSMENT: w/c 21/11/22  SPRING:  ASSESSMENT: w/c 27/02/23  SUMMER:  YEAR 5 ASSESSMENT: w/c 23/06/23  YEAR SATs week: 08/05/23 | Consolidation and R/R: To be used effectively depending on gap analysis etc.  Times table Tuesday: We would like this to be trialled somewhere in the weekly timetable 🡪 a 15 or so minute slot purely focusing on tables. It can also be a slot for intervention too.  Tackling Tables: The test can be done in one of the maths starter days and then can be revisited as their morning task the next day? |  |