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|  | Week 1 | Week2 | Week3 | Week4 | Week5 | Week 6 | Week7 | Week8 | Week9 | Week10 | Week11 | Week12 | Week13 | Week14 |
| Autumn | Place Value | Add/sub | Mult/Div | Y5: Assessment | Mult/div | F/D/P | Y5: Geometry | F/D/P | Measurement |
| Y6: Geometry | Y6: Assessment |
| Spring | Y5: PV | Mult/Div | Fractions/Decimals/Percentages | Statistics | Assessment | Measurement | Geometry |  |  |
| Y6: R&R |
| Summer | Geometry | Statistics | Y5: F/D/P | Y5: Problem solving/Reasoning week | Y5: F/D/P | Y5: Geometry | Problem-solving & Reasoning | Y5: Assessment | Maths Project to consolidate skillsOpportunity for any Y5 support too. |  |
| Y6: Algebra | Y6: SATs  | Y6: Algebra | Y6: Ratio | Y6: Ratio | Y6: Problem-solving/Reasoning week |

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| Assessment windows | Points to note |  |
| AUTUMN:YEAR 5 ASSESSMENT: w/c 17/10/22YEAR 6 ASSESSMENT: w/c 21/11/22SPRING:ASSESSMENT: w/c 27/02/23SUMMER:YEAR 5 ASSESSMENT: w/c 23/06/23YEAR SATs week: 08/05/23 | Consolidation and R/R: To be used effectively depending on gap analysis etc.Times table Tuesday: We would like this to be trialled somewhere in the weekly timetable 🡪 a 15 or so minute slot purely focusing on tables. It can also be a slot for intervention too.Tackling Tables: The test can be done in one of the maths starter days and then can be revisited as their morning task the next day? |  |