|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic (History and Geography)** | **Mayans/The Americas****(Hist link: A non-European society)****(Geog link: Locating world’s countries; understanding geographical similarities and differences within North and South America)**Previous learning accessed: Mention of Explorers (Y5/6)Local focus: None. | **Stone Age – Iron Age****(Hist link: Changes in Britain from Stone Age to Iron Age)****(Geog link: Map and Atlas work)**Previous learning accessed: General map work skills (KS1/LKS2)Local focus: Kings Lynn Sea HengeNon-local mention: Stone Henge | **Ancient Greece****(Hist link: A study of Greek life and achievements and their influence on the western world)****(Geog link: Locational knowledge; place knowledge; map work)**Previous learning accessed: Europe (LKS2)Local focus: None. |
| **English** | **‘The Promise’ by Nicola Davies \***\*CLPE Back to School Unit\*Diary writing\*Sequel writing  | **‘The Explorer’ by Katherine Rundell (start in Aut 1)**\*Fiction writing\*Newspaper article\*Biography writing (chronological report)\*Instruction & explanations \*Black-out poetry and list type poetry. | **‘Wolf Brother’ Michelle Paver**\*Diary entries (recounts)\*Non-Chronological Reports on wolves\*Flashback-type adventure writing\*Free verse poetry | **‘Grimm Tales’ by Phillip Pullman**\*Traditional Tale writing\*Dialogue writing\*Persuasive writing\*Narrative poetry | **‘Who Let the Gods Out’ by Maz Evans**\*Fictional writing\*Chronological reports\*Dialogue poems | **Novel (as prev half term)****POET: Emily Dickinson**\*Classic fiction\*Non-chronological reports and journalistic writing\*Poet study |
| **Maths** | Place Value (1 week)Addition/Subtraction (2 weeks)Multiplication/Division (3 weeks)Fractions/Decimals/% (3 weeks)Shape/Direction (1 week)Measurement (2 weeks)Algebra (1 week)Assessment/Review/Revisit (1 week) | Place Value (1 weeks)Addition/Subtraction (1 week)Multiplication/Division (2 weeks)Fractions/Decimals/% (3 weeks)Ratio/Proportion (1 week)Measurement/Statistics (2 weeks)Assessment/Review/Revisit (1 week) | Place Value (1 week)Addition/Subtraction (1 week)Multiplication/Division (2 weeks)Fractions/Decimals/% (2 weeks)Ratio/Algebra (1 week)Shape/Direction (1 week)Measurement (1 week)Statistics (1 week)Assessment/Review/Revisit (1 week)**SATs week here too** |
| **Science** | **Living things and their habitats****‘Animal experts’**-Classifying conundrums-Linnaean System-Curious creatures-Microorganisms-Field guide | **Electricity**-Electricity in general-Circuits and symbols-Volts-Investigations | **Animals including humans****‘The Body’**-Circulatory System parts-Circulatory System functions-Transporting water and nutrients-Healthy lifestyle-Exercise-Impact of drugs and alcohol | **(The Body carried over due to short term)****(Evolution may start here and carry into Summer)** | **Evolution and inheritance****(could start in Spring)**-Inheritance-Adaptation-Theory of evolution-Evidence for evolution-Evidence for evolution in humans-Adaptation, evolution and human intervention | **Light**-How we see-Reflecting light-Refraction-Spectrums of light-Seeing colours-Shadows |
| **PSHE/ Citizenship and SRE** | **How can the media influence people?**LIVING THE WIDER WORLD-Media literacy and digital resilience-Influences and decision-making-Online safety (Links with E-safety unit) | **How can we keep healthy as we grow?**HEALTH & WELL-BEING-Looking after ourselves-Growing up-Becoming independent-Taking more responsibility | **What will change as we become more independent? How do friendships change as we grow?**RSE: PubertyRSE (Year 6 only): Sex education)PATHS |
| **Art/Design Technology** | **Options:**-Mayan art-Clay work | **Christmas Arts and Crafts**CardDecorationGift | **Options:**Cave makingRecreate Stone Henge through food | **Options:**-Greek food-Seaside art-Sewing-Working models |
| **PE****(Power of PE)** | Cross CountryInvasion gamesDance | Swimming (for non-swimmers)GymnasticsBadminton | CricketTennisAthletics (ready for Sports day) |
| **Music****(Charanga)** | Happy (YEAR 6) | Classroom Jazz 2 (6)Singing (Nativity) | A New Carol Carol (6) | You’ve Got a Friend (6) | Glockenspiel unitSummer Production |
| **RE** | **SIKHISM: How far would a Sikh go for his/her religion?** | **MULTI/HUMANIST: Is believing in God reasonable?****(Philosophy)** | **UNDERSTANDING CHRISTIANITY:**What difference does the resurrection make to Christians? | **CHRISTIANITY/MUSLIM:**How has belief in Christianity/Islam impacted on music and art through History? | **(Finishing previous H/T unit first)****HINDUISM: How do Hindus make sense of the world?** | **UNDERSTANDING CHRISTIANITY (SALVATION): What do Christians believe Jesus does to save Human beings?** |
| **Computing***(Access to Tackling Tables online)* | Online safetyGeneral Internet research | Scratch: Animated storiesGeneral Internet research | SpreadsheetsGeneral Internet research | General Internet research | (Finish spreadsheets)General Internet research | Using and Applying skillsGeneral Internet research |
| **French\*** | **Let’s visit a French town****YEAR 4**-Where do you live?-In my town.-Counting in 10’s-Counting to 100.-My address is?-How do you say?  | **On the move** | **On the Move (re-cover needed)**Transport, Going to school, directions, How do I get to…, talking about travel.  | **Where in the world (Move to summer term)** | **(Finish on the move then get on to Where in the world)** | **Holidays and hobbies or What’s the time?** |
| **Trips and Visits** |  | **See Sea Henge at Lynn Museum?** | **Science Museum?** |

\*FRENCH: Due to Covid-19, French has been pushed back to using Year 4 curriculum.