

Reception - Autumn 2 – Celebrations

Family Participation:

- Tapestry
- Compliments from home
- Sharing family celebrations
- Reading books

Trips/Activities/Enrichment Ideas:

- Children in Need
- Pantomime
- Show and tell
- Nativity

PATHS:

- We continue with our Child of the Week. They receive compliments from their friends, teacher and are also asked to give a compliment for themselves (and one from home).
- We make a distinction between feelings and behaviours.
- Young children may not be able to tell the difference between feelings and behaviours, but we can help them understand that it is OK to have uncomfortable feelings (such as anger and sadness) and talk about them.

Key Texts:

Stickman
 The Jolly Christmas Postman
 Tiger has a Tantrum
 Flamingo is Brave
 Alfie's Christmas
 Christmas in Grandma's Day
 Kipper's Birthday

Communication and Language

Listening, attention and understanding:

- Children listen to and talk about stories to build familiarity and understanding.
- They listen carefully to rhymes and songs, paying attention to how they sound.
- Learn rhymes, poems and songs.

Speaking:

- Modelling and support so that children articulate their thoughts in fuller sentences.
- Children talk about experiences and celebrations and start to describe events in more detail.

Personal, Social and Emotional Development

Self-Regulation:

- Feelings are ok – it is ok to feel sad and angry at times. However not all behaviours as a result of these emotions are acceptable.

Managing Self:

- How to manage some of these more uncomfortable emotions (such as anger). PATHS - Do the turtle.

Building Relationships:

- Think about and consider the feelings of others.

Physical Development

Gross Motor Skills:

- Exploring body shapes.
- Rolls as a method of travel.
- Confidently moving around, under and over apparatus.
- Apply a method of travel/a jump/a turn and a body shape to apparatus.

Fine Motor Skills:

- Dough disco.
- Cutting, sticking, threading, painting, colouring, drawing.

Literacy

Comprehension:

- Supported reading groups. Daily story time.

Word Reading

- Digraphs, tricky words, oral blending, CVC words.
- Help children to read the sounds speedily to support with sound-blending.

Word Writing

- Development of tripod grip.
- Name writing, initial sounds, CVC words and labelling.



Mathematics

- Shape and positional language.
- Age and birthday celebrations.

Number:

- Representing 1,2,3,4 and 5.
- Sorting, matching and comparing 1,2,3. Matching numerals and picture cards.

Numerical Patterns:

- Sequencing of events.
- Composition of numbers.
- One more, one less.

Understanding the World

Past and Present:

- Children talk about family celebrations – birthdays, Christenings, weddings, achievements, parties.

People, Culture and Communities:

- Giving consideration to children less fortunate than us (Children in Need).
- Diwali
- The story of Guy Fawkes and Bonfire Night.
- How Christmas is celebrated in different countries/cultural traditions and the traditional story of Christmas.

The Natural World:

- Children celebrate and investigate the seasonal changes that Autumn brings.

Expressive Arts and Design

Creating with Materials:

- Use of natural resources to create an Autumnal picture.
- Firework/Bonfire night creations.
- Celebration cards.
- Junk modelling.

Being Imaginative and Expressive:

- Role play and engagement in a Santa's Grotto.
- Retelling of parts of 'Stickman.'
- Model use of the dressing up provision.
- Performing songs with others as part of the Nativity, and where appropriate trying to move in time with the music.
- Use of resources for props.

