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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic (History and Geography)** | **Crime & Punishment**  **(Aspect of British History beyond 1066/local historical study)**  **(Geog link: Naming and locating cities in UK)**  Previous learning accessed: Great Fire of London (KS1), Romans, Anglo-Saxons & Vikings (LKS2).  Roman Britain through to Modern times.  Local study about the Witches heart in Lynn with a brief intro into this with looking at where Lynn is on the map, how far it is away from Norwich. With a possible look into Norwich Castle. | | **European Explorers**  **(Historical figures; local historical figure study; Chronology)**  **(Geography link: Map and Atlas work; compass work; The Americas; Europe).**  Previous learning accessed: C.C (KS1); The Americas (Y5/6)  Local focus to start: Vancouver  Butterfly explorer from Norfolk (female too)  Look into Europe in general: regions, characteristics, countries, major cities.  Options: Leif Eriksson, Christopher Columbus, James Cook, Roald Amundsen, Robert Falcon-Scott, Thomas Cavendish.  Finish with David Attenborough  **SPRING 2 (Geography):** Biomes and Climate Zones (Linked to Vancouver) | | **Extreme Earth**  **(Locational knowledge; human and physical geography, atlas and map skills; possible fieldwork; characteristic of UK regions; coasts and changes over time)**  Previous learning accessed: Rivers (LKS2), oceans and seas (KS1).  Mountains, Volcanoes, climate zones and biomes.  End with looking at water cycles, ocean currents and the coast**.**  Local focus: Hunstanton cliffs | |
| **English** | **‘Holes’ by Sachar**  Options:  F: Opportunities for creative writing; classic fiction (alternative ending or descriptive writing)  NF: Recounts (diary writing, letter writing)  NF: Report writing of yellow spotted lizards  P: Narrative poetry – The Highwayman | **‘The Three Little Pigs Project’ The Guardian Advert**  **‘The Goldfish Boy’ Lisa Thompson**  F: Modern fiction: Wolf’s story  NF: Journalistic writing (newspaper reports)  NF: Instructions and explanations: Change of Crime and punishment  P: Remembrance poetry | **‘The Explorer’ by Katherine Rundell**  F: Creative writing (short story: 500 words?)  NF: Non-chronological reports  P: Poetic style  \*Persuasive letters | **Possible other options:**  **- ‘The Little People Big Dreams’ by David Attenborough**  **- ‘The Lost book of Adventure’**  F: Adventure stories (far away or local places)  F: Biographies and Autobiographies  P: Poems by Joseph Coelho  ADAPTED:  \*Literacy shed film about explorers | **‘Floodland’ by Marcus Sedgewick**  F: Drama (through production)  F: Creative writing  NF: Persuasive writing  P: Debate poetry | **Cosmic (Frank Cottrell Boyce)**  F: Free writing opportunities  F: Fantasy writing  NF: Argument and debate  P: Sea poetry (power of imagery) |
| **Maths** | Place Value (2 weeks)  Addition/Subtraction (1 week)  Multiplication/Division (3 weeks)  Fractions/Decimals/Percentages (4 weeks)  Geometry (2 weeks)  Measurement (2 weeks) | | Place Value (1 week)  Multiplication/Division (1 week)  Fractions/Decimals/Percentages (4 weeks)  Geometry (2 weeks)  Measurement (2 weeks)  Statistics (1 week)  Assessment (1 week) | | Fractions/Decimals/Percentages (3 weeks) YEAR 5  Algebra & Ratio (4 weeks) YEAR 6  Geometry (2 weeks) (1 of these only YEAR 5)  Problem-solving and reasoning (3 weeks) (2 of these due to assessments)  Consolidation Project (4 weeks)  Assessment/Review/Revisit (1 week)  **SATs week here too** | |
| **Science** | **Properties and changes of materials**  -Properties of materials  -Keeping things cool  -Brighter bulbs  -Dissolving  -Separating mixtures  -Irreversible changes | **Forces**  -Explaining how unsupported objects fall towards Earth due to gravity  -Air resistance, water resistance and friction.  -Recognising mechanisms like levers, pulleys and gears allow a smaller force to have a greater effect. | **Living things and their habitats**  -Differences in life cycles of a mammal, amphibian, an insect and a bird.  -Describe life process of reproduction in some plants and animals. | **Scientists and Inventors (optional)**  -CSI  -Mission to the moon  -The solar system  -Bees and Eva Crane  -Kwolek and materials  -Leonardo da Vinci  -Stonehenge Astronomy  -David Attenborough | **Earth & Space**  -Movement of the Earth, other planets relative to the sun.  -Describe movement of the moon relative to Earth.  -Describe sun, Earth and moon.  -Explain day and night. | **Animals including humans**  **‘Life Explorers’**  Changes as humans develop to old age.  -Foetal development  -Growth of babies  -Puberty  -Changes in old age  -Gestation periods  -Life expectancy |
| **PSHE/ Citizenship and SRE**  **(Twinkl)** | **RELATIONSHIPS**  \*Digital Well-being (Twinkl)  (covered within ICT too)  \*Team (Twinkl) | **IDENTITY** (RSE links)  -Stereotypes (PSHE Ass)  -Gender identity (PSHE Ass) | **HEALTH & WELL-BEING**  Safety First (Twinkl) | **LIVING THE WIDER WORLD**  Money Matters (Twinkl) | **HEALTH & WELL-BEING**  It’s my body (Twinkl) | **LIVING THE WIDER WORLD**  Aiming High (Twinkl)  **YEAR 6 ONLY:** Sex education session  **HEALTH & WELL-BEING**  Growing Up (Twinkl) |
| **Art/Design Technology** | **Options:**  -Portrait mug shot drawings.  -Graffiti art  -Charcoal sketches  -Design and make a boat to escape from Alcatraz and explain how it would work. | **Christmas Arts and Crafts**  Card  Decoration – Sewing?  Gift | **Options:**  -Look at explorer painting by Dioscoro Puebla ‘Desembarco de colon’  -Make a moving animals using knowledge of levers/pulleys/gears  -Birds (feathers, printing, newspaper birds).  -Look at European food (Have a Europe day?) | | **Options:**  Rocket painting by Peter Thorpe  Wood engravings. Look at work of John Lawrence  Art by William Blake (SUMMER 2) | |
| **PE**  **(Power of PE)** | Swimming (for non-swimmers)  Invasion games  Cross country  Dance | | Gymnastics/Dance | | Swimming (for non-swimmers)  Cricket  Tennis  Athletics (ready for Sports day) | |
| **Music**  **(Charanga)** | Livin’ on a Prayer (optional) | Classroom Jazz 1  Singing (Nativity) | A New Year Carol | The Fresh Prince of Bel Air | You’ve Got a Friend  Summer Production | |
| **RE** | **ISLAM: What is the best way for a Muslim to show commitment to God?** | How and why does religion bring peace and conflict?  **Multi** | **\*\***  **\*\*Need to finish Autumn 2 question first as needed longer to cover unit at it's fullest.** | What does it mean to be human? Is being happy the greatest purpose in life? **Humanist/Christian** | **UNDERSTANDING CHRISTIANITY (CREATION): Creation & Science – Conflicting or complementary?** | **UNDERSTANDING CHRISTIANITY (GOSPEL): What would Jesus do**  **CHRISTIANITY** |
| **Computing**  **(Teach Computing)** | Online safety  General internet research | Scratch coding  General internet research | Scratch Coding  Computing systems & networks  General internet research | Creating media - Video production  General internet research | Data & information: Flat file databases  General internet research | Programming - Physical computing using Crumble  General internet research |
| **French**  **(Language Angels)** | **Phonics lessons 1&2**  **The weather (6 lessons)** | **Family (6 lessons)** | **Phonics lessons 1&2**  **Pets unit (6 lessons)** | **Olympics unit (6 lessons)** | **Planets (6 lessons)** | **At the weekend (6 lessons)** |
| **Trips and Visits** | **Stories of Lynn: Crime & Punishment Day** | | **Lynn Museum?** | | **Hunstanton cliffs? Or Space centre?** | |