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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic (History and Geography)** | **Crime & Punishment** **(Aspect of British History beyond 1066/local historical study)****(Geog link: Naming and locating cities in UK)**Previous learning accessed: Great Fire of London (KS1), Romans, Anglo-Saxons & Vikings (LKS2).Roman Britain through to Modern times.Local study about the Witches heart in Lynn with a brief intro into this with looking at where Lynn is on the map, how far it is away from Norwich. With a possible look into Norwich Castle. | **European Explorers** **(Historical figures; local historical figure study; Chronology)****(Geography link: Map and Atlas work; compass work; The Americas; Europe).**Previous learning accessed: C.C (KS1); The Americas (Y5/6)Local focus to start: VancouverButterfly explorer from Norfolk (female too)Look into Europe in general: regions, characteristics, countries, major cities.Options: Leif Eriksson, Christopher Columbus, James Cook, Roald Amundsen, Robert Falcon-Scott, Thomas Cavendish. Finish with David Attenborough**SPRING 2 (Geography):** Biomes and Climate Zones (Linked to Vancouver) | **Extreme Earth****(Locational knowledge; human and physical geography, atlas and map skills; possible fieldwork; characteristic of UK regions; coasts and changes over time)**Previous learning accessed: Rivers (LKS2), oceans and seas (KS1).Mountains, Volcanoes, climate zones and biomes.End with looking at water cycles, ocean currents and the coast**.**Local focus: Hunstanton cliffs |
| **English** | **‘Holes’ by Sachar**Options:F: Opportunities for creative writing; classic fiction (alternative ending or descriptive writing)NF: Recounts (diary writing, letter writing)NF: Report writing of yellow spotted lizardsP: Narrative poetry – The Highwayman | **‘The Three Little Pigs Project’ The Guardian Advert** **‘The Goldfish Boy’ Lisa Thompson**F: Modern fiction: Wolf’s storyNF: Journalistic writing (newspaper reports)NF: Instructions and explanations: Change of Crime and punishmentP: Remembrance poetry | **‘The Explorer’ by Katherine Rundell**F: Creative writing (short story: 500 words?) NF: Non-chronological reportsP: Poetic style\*Persuasive letters | **Possible other options:****- ‘The Little People Big Dreams’ by David Attenborough****- ‘The Lost book of Adventure’**F: Adventure stories (far away or local places)F: Biographies and AutobiographiesP: Poems by Joseph CoelhoADAPTED:\*Literacy shed film about explorers | **‘Floodland’ by Marcus Sedgewick** F: Drama (through production)F: Creative writingNF: Persuasive writingP: Debate poetry | **Cosmic (Frank Cottrell Boyce)**F: Free writing opportunitiesF: Fantasy writingNF: Argument and debateP: Sea poetry (power of imagery) |
| **Maths** | Place Value (2 weeks)Addition/Subtraction (1 week)Multiplication/Division (3 weeks)Fractions/Decimals/Percentages (4 weeks)Geometry (2 weeks)Measurement (2 weeks) | Place Value (1 week)Multiplication/Division (1 week)Fractions/Decimals/Percentages (4 weeks)Geometry (2 weeks)Measurement (2 weeks)Statistics (1 week)Assessment (1 week) | Fractions/Decimals/Percentages (3 weeks) YEAR 5Algebra & Ratio (4 weeks) YEAR 6Geometry (2 weeks) (1 of these only YEAR 5)Problem-solving and reasoning (3 weeks) (2 of these due to assessments)Consolidation Project (4 weeks)Assessment/Review/Revisit (1 week)**SATs week here too** |
| **Science** | **Properties and changes of materials**-Properties of materials-Keeping things cool-Brighter bulbs-Dissolving-Separating mixtures-Irreversible changes | **Forces**-Explaining how unsupported objects fall towards Earth due to gravity-Air resistance, water resistance and friction.-Recognising mechanisms like levers, pulleys and gears allow a smaller force to have a greater effect. | **Living things and their habitats**-Differences in life cycles of a mammal, amphibian, an insect and a bird.-Describe life process of reproduction in some plants and animals. | **Scientists and Inventors (optional)**-CSI-Mission to the moon-The solar system-Bees and Eva Crane-Kwolek and materials-Leonardo da Vinci-Stonehenge Astronomy-David Attenborough | **Earth & Space**-Movement of the Earth, other planets relative to the sun.-Describe movement of the moon relative to Earth.-Describe sun, Earth and moon.-Explain day and night. | **Animals including humans****‘Life Explorers’**Changes as humans develop to old age.-Foetal development-Growth of babies-Puberty-Changes in old age-Gestation periods-Life expectancy |
| **PSHE/ Citizenship and SRE****(Twinkl)** | **RELATIONSHIPS**\*Digital Well-being (Twinkl)(covered within ICT too)\*Team (Twinkl) | **IDENTITY** (RSE links)-Stereotypes (PSHE Ass)-Gender identity (PSHE Ass) | **HEALTH & WELL-BEING**Safety First (Twinkl) | **LIVING THE WIDER WORLD**Money Matters (Twinkl) | **HEALTH & WELL-BEING**It’s my body (Twinkl) | **LIVING THE WIDER WORLD**Aiming High (Twinkl)**YEAR 6 ONLY:** Sex education session **HEALTH & WELL-BEING**Growing Up (Twinkl) |
| **Art/Design Technology** | **Options:**-Portrait mug shot drawings.-Graffiti art-Charcoal sketches-Design and make a boat to escape from Alcatraz and explain how it would work. | **Christmas Arts and Crafts**CardDecoration – Sewing?Gift | **Options:**-Look at explorer painting by Dioscoro Puebla ‘Desembarco de colon’-Make a moving animals using knowledge of levers/pulleys/gears-Birds (feathers, printing, newspaper birds).-Look at European food (Have a Europe day?) | **Options:**Rocket painting by Peter ThorpeWood engravings. Look at work of John LawrenceArt by William Blake (SUMMER 2) |
| **PE****(Power of PE)** | Swimming (for non-swimmers)Invasion gamesCross countryDance | Gymnastics/Dance | Swimming (for non-swimmers)CricketTennisAthletics (ready for Sports day) |
| **Music****(Charanga)** | Livin’ on a Prayer (optional) | Classroom Jazz 1Singing (Nativity) | A New Year Carol | The Fresh Prince of Bel Air | You’ve Got a FriendSummer Production |
| **RE** | **ISLAM: What is the best way for a Muslim to show commitment to God?** | How and why does religion bring peace and conflict? **Multi**  | **\*\*****\*\*Need to finish Autumn 2 question first as needed longer to cover unit at it's fullest.** | What does it mean to be human? Is being happy the greatest purpose in life? **Humanist/Christian** | **UNDERSTANDING CHRISTIANITY (CREATION): Creation & Science – Conflicting or complementary?** | **UNDERSTANDING CHRISTIANITY (GOSPEL): What would Jesus do** **CHRISTIANITY** |
| **Computing****(Teach Computing)** | Online safetyGeneral internet research | Scratch codingGeneral internet research | Scratch Coding Computing systems & networksGeneral internet research | Creating media - Video productionGeneral internet research | Data & information: Flat file databasesGeneral internet research | Programming - Physical computing using CrumbleGeneral internet research |
| **French****(Language Angels)** | **Phonics lessons 1&2****The weather (6 lessons)** | **Family (6 lessons)** | **Phonics lessons 1&2****Pets unit (6 lessons)** | **Olympics unit (6 lessons)** | **Planets (6 lessons)** | **At the weekend (6 lessons)** |
| **Trips and Visits** | **Stories of Lynn: Crime & Punishment Day** | **Lynn Museum?** | **Hunstanton cliffs? Or Space centre?** |