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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic (History and Geography)** | **Mayans/The Americas**  **(Hist link: A non-European society)**  **(Geog link: Locating world’s countries; understanding geographical similarities and differences within North and South America)**  Previous learning accessed: Mention of Explorers (Y5/6)  Local focus: None. | | **Stone Age – Iron Age**  **(Hist link: Changes in Britain from Stone Age to Iron Age)**  **(Geog link: Map and Atlas work)**  Previous learning accessed: General map work skills (KS1/LKS2)  Local focus: Kings Lynn Sea Henge  Non-local mention: Stone Henge | | **Ancient Greece**  **(Hist link: A study of Greek life and achievements and their influence on the western world)**  **(Geog link: Locational knowledge; place knowledge; map work)**  Previous learning accessed: Europe (LKS2)  Local focus: None. | |
| **English** | **‘The Promise’ by Nicola Davies \***  \*CLPE Back to School Unit  \*Diary writing  \*Sequel writing | **‘The Explorer’ by Katherine Rundell (start in Aut 1)**  \*Fiction writing  \*Newspaper article  \*Biography writing (chronological report)  \*Instruction & explanations  \*Black-out poetry and list type poetry. | **‘Wolf Brother’ Michelle Paver**  \*Diary entries (recounts)  \*Non-Chronological Reports on wolves  \*Flashback-type adventure writing  \*Free verse poetry | **‘Grimm Tales’ by Phillip Pullman**  \*Traditional Tale writing  \*Dialogue writing  \*Persuasive writing  \*Narrative poetry | **‘Who Let the Gods Out’ by Maz Evans**  \*Fictional writing  \*Chronological reports  \*Dialogue poems | **Novel (as prev half term)**  **POET: Emily Dickinson**  \*Classic fiction  \*Non-chronological reports and journalistic writing  \*Poet study |
| **Maths** | Place Value (1 week)  Addition/Subtraction (2 weeks)  Multiplication/Division (3 weeks)  Fractions/Decimals/% (3 weeks)  Shape/Direction (1 week)  Measurement (2 weeks)  Algebra (1 week)  Assessment/Review/Revisit (1 week) | | Place Value (1 weeks)  Addition/Subtraction (1 week)  Multiplication/Division (2 weeks)  Fractions/Decimals/% (3 weeks)  Ratio/Proportion (1 week)  Measurement/Statistics (2 weeks)  Assessment/Review/Revisit (1 week) | | Place Value (1 week)  Addition/Subtraction (1 week)  Multiplication/Division (2 weeks)  Fractions/Decimals/% (2 weeks)  Ratio/Algebra (1 week)  Shape/Direction (1 week)  Measurement (1 week)  Statistics (1 week)  Assessment/Review/Revisit (1 week)  **SATs week here too** | |
| **Science** | **Living things and their habitats**  **‘Animal experts’**  -Classifying conundrums  -Linnaean System  -Curious creatures  -Microorganisms  -Field guide | **Electricity**  -Electricity in general  -Circuits and symbols  -Volts  -Investigations | **Animals including humans**  **‘The Body’**  -Circulatory System parts  -Circulatory System functions  -Transporting water and nutrients  -Healthy lifestyle  -Exercise  -Impact of drugs and alcohol | **(The Body carried over due to short term)**  **(Evolution may start here and carry into Summer)** | **Evolution and inheritance**  **(could start in Spring)**  -Inheritance  -Adaptation  -Theory of evolution  -Evidence for evolution  -Evidence for evolution in humans  -Adaptation, evolution and human intervention | **Light**  -How we see  -Reflecting light  -Refraction  -Spectrums of light  -Seeing colours  -Shadows |
| **PSHE/ Citizenship and SRE** | **How can the media influence people?**  LIVING THE WIDER WORLD  -Media literacy and digital resilience  -Influences and decision-making  -Online safety (Links with E-safety unit) | | **How can we keep healthy as we grow?**  HEALTH & WELL-BEING  -Looking after ourselves  -Growing up  -Becoming independent  -Taking more responsibility | | **What will change as we become more independent? How do friendships change as we grow?**  RSE: Puberty  RSE (Year 6 only): Sex education)  PATHS | |
| **Art/Design Technology** | **Options:**  -Mayan art  -Clay work | **Christmas Arts and Crafts**  Card  Decoration  Gift | **Options:**  Cave making  Recreate Stone Henge through food | | **Options:**  -Greek food  -Seaside art  -Sewing  -Working models | |
| **PE**  **(Power of PE)** | Cross Country  Invasion games  Dance | | Swimming (for non-swimmers)  Gymnastics  Badminton | | Cricket  Tennis  Athletics (ready for Sports day) | |
| **Music**  **(Charanga)** | Happy (YEAR 6) | Classroom Jazz 2 (6)  Singing (Nativity) | A New Carol Carol (6) | You’ve Got a Friend (6) | Glockenspiel unit  Summer Production | |
| **RE** | **HINDUISM:**  How do Hindus make sense of the world? yes | **MULTI/HUMANIST:**  Is believing in God reasonable?  (Philosophy) | **UNDERSTANDING CHRISTIANITY:**  What difference does the resurrection make to Christians? | **CHRISTIANITY/MUSLIM:**  How has belief in Christianity/Islam impacted on music and art through History? | **Buddhist/Christian**  What can we learn about the world/knowledge/ meaning of life from the great philosophers? | Optional**: UNDERSTANDING CHRISTIANITY (SALVATION):** What do Christians believe Jesus does to save Human beings? |
| **Computing**  *Teach Computing* | Online safety  General Internet research | Scratch: Animated stories  General Internet research | Spreadsheets  General Internet research | General Internet research | (Finish spreadsheets)  General Internet research | Using and Applying skills  General Internet research |
| **French**  *Language Angels* | **Phonics lesson 3&4**  **The Date (6 lessons)** | **My Home (6 lessons)** | **Clothes (6 lessons)** | **At school (6 lessons)** | **Healthy Living (6 lessons)**  **Or**  **Regular Verbs (6 lessons)** | **Me in the world (6 lessons)** |
| **Trips and Visits** |  | | **See Sea Henge at Lynn Museum?** | | **Science Museum?** | |