**Reception – Summer 1 – Fantastic Fairy Tales!**

Communication and Language

**Listening, attention and understanding:**

Children listen to and talk about fairy tales to build familiarity and understanding.

**Speaking:** Children articulate their ideas and thoughts with talk partners. They start to describe events in more detail. Children can retell some traditional tales with actions/ picture prompts. They use story language when acting out a narrative.

Personal, Social and Emotional Development

Physical Development

**Self-Regulation:**

Introduction of more feelings through the PATHS scheme. Children can acknowledge some of their feelings and use strategies developed through PATHS to help regulate these.

**Managing Self:**

Discuss why we take turns, wait politely, say excuse me, tidy up and strive to be ‘ready, respectful and safe’ at school.

**Building Relationships:**

Continue to problem solve with peers and try to be helpful and encouraging when it comes to supporting others.

**Gross Motor Skills: PE - GAMES**

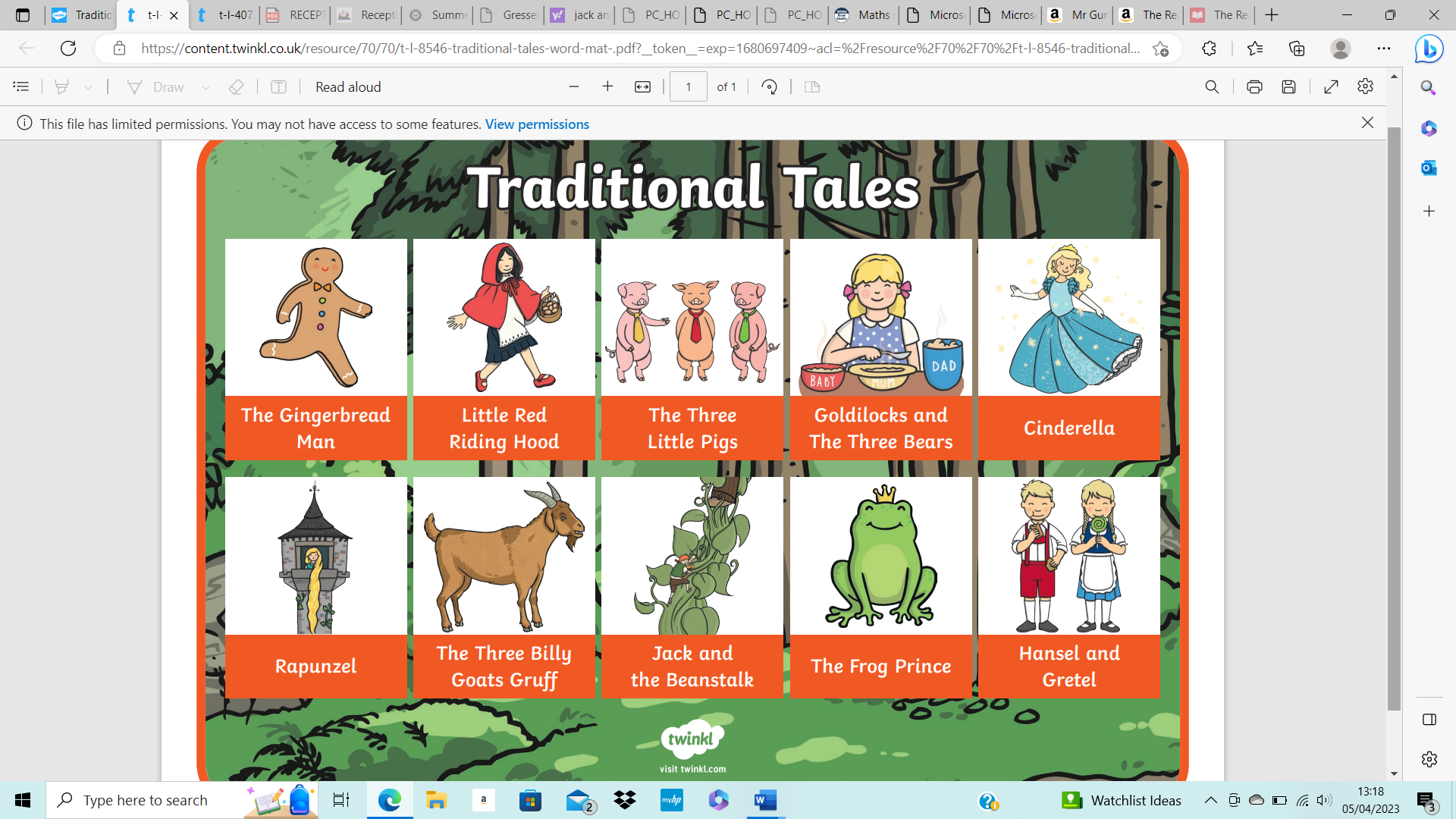
Continue developing ball handling skills – handling ball, passing to self, passing to others (send and receive). Developing accuracy, control, appropriate force and catching skills. Encourage obstacle building/Climbing on new A frames outside. Scooter/Trike time on playground. **Fine Motor Skills:**

Playdough, cutting, threading, painting, drawing, sticking, measuring, building and funky finger activities.

Mathematics

Literacy

**Fantastic Fairy Tales!**



Matching shapes, matching models, replicating models, tangrams.

**Number:**

Building and recognising numbers to 20 and beyond.

Adding more.

Taking away.

**Numerical Patterns:**

Counting beyond 20.

Odd and Even numbers.

Doubles.

Expressive Arts and Design

**Creating with Materials:** Pictures are more recognisable. Draw pictures of key characters and their features. Painting outdoors. Colour mixing. Creating settings from stories. Building houses for The Three Little Pigs, make a scene from Goldilocks and the Three Bears/Jack and the Beanstalk.

**Being Imaginative and Expressive:** Use of actions to retell Tales. Story maps, puppets and props to support retelling and acting. Children to create collaboratively and role play various Tales.

**Past and Present:** Kings, Queens. Princesses and Princes in Fairy Tales, fictional characters and creatures.

**People, Culture and Communities:** Royal family today – Coronation of King Charles III.

**The Natural World:** Observational pictures and paintings of the natural world. Settings in Tales and how they compare to the world around us. Changing seasons. Continue with life cycles, planting a bean.

Understanding the World

**Comprehension:** Children can explain the main events of a story. They can describe key characters.

**Word Reading:** Consolidation of phase 3 sounds. Start of Phase 4 – CVCC, CCVC, CCVCC, CCCVC words. Longer words, compound words. Introduce more common exception (tricky) words.

**Word Writing:** Character labelling and descriptions. Simple sentences, story maps, retelling key events in stories.

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| **Family Participation:**  ● Tapestry.  ● Compliments from home.  ● Focus Child.  ● Reading books. | https://m.media-amazon.com/images/I/61MeLcB7D2L._SY497_BO1,204,203,200_.jpghttps://usborne.com/media/catalog/product/cache/577949ba73ecbe39f04bc3cd25e7620e/9/7/9780746064115_cover_image.jpgLittle Red Riding Hood: Ladybird First Favourite TalesThe Three Billy Goats Fluff**Key Texts**  The Gingerbread Man (Hardback): Mairi MackinnonThe Three Little Pigs (Usborne First Reading: Level 3): 03, Davidson, Susanna, G - Picture 1 of 1 | **Paths:**  **●** The children will be learning about different types of feelings including:  ● Tired  ● Frustrated  ● Proud  ● Love  ● Worried  ● Disappointed  ● We recognise that some of these are comfortable and some of these are uncomfortable feelings. |
| **Trips/Activities/**  **Enrichment Ideas:**  ● Show and tell.  ● Learning together day.  ● King Charles III Coronation Celebrations.  ● Once Upon a Time – trip to Gressenhall (13th June).  ● Planting a bean. | **Key Vocabulary:**  ● Fairy Tale  ● Beanstalk  ● Character  ● Setting  ● Giant  ● Wolf  ● Magic  ● King  ● Coronation |

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