

**ENGLISH:**

'The Explorer' by Katherine Rundell

Writing opportunities:

-Letter writing to our future selves.

-\*Fiction writing

\*Newspaper article

\*Biography writing (chronological report)

\*Instruction & explanations

\*Black-out poetry and list type poetry.

\*Persuasive writing?

\*Spellings (Taught rule on Tuesday & test is on Friday)

\*Reading comprehension (Mondays)

**HUMANITIES:****AMAZING AMERICAS:****South America and the rain-forest for first half term:**

-Locating S.America.

-Studying what it is like there in terms of climate etc.

-Brazil vs UK

-Why does the Amazon matter?

-Where are the rainforests in the world.

-Layers and features of a rain-forest and why is it important.

-Congo vs Amazon

**SCIENCE:****Living things and their Habitats**

-Classifying living things

-Looking at the classification system

-Animal groups

-Microorganisms

**ART/D.T:**

-Creating monkeys out of clay.

-Looking at the artist: FRIDA KAHLO

**PSHE/RSE:**

-Living in the wider world: OWN WORLD.

-Can we be responsible global citizens

-Global warming and how we can help prevent it.

-Understand how the our energy use can have an impact on the environment.

-Using water responsibly.

-Biodiversity

-Making good choices.

**AUTUMN 1****AMAZING AMERICAS**

*NOVEL: 'The Explorer' by Katherine Rundell*

**MATHS:**

WEEKS 1&2: PLACE VALUE

WEEK 3: ADDITION/SUBTRACTION

WEEKS 4&5: MULTIPLICATION/DIVISION

WEEK 6: GEOMETRY (Y6)

WEEK 7: MULTIPLICATION/DIVISION

WEEK 8&9: FRACTIONS/DECIMALS/%

WEEK 10: ADDITION/SUBTRACTION (Y5)

WEEKS 11&12: FRACTIONS/DECIMALS/%

WEEKS 13&14: MEASUREMENT

\*Tables test & mental maths once a week.

Assessment will take up 1 week.

**ICT:**

-Online Safety

-Internet research

-Communication/collaboration

**FRENCH:**

-Phonics

-The date (learning days of the week, months of the year and the numbers 1-30).

**RE:**

**CHRISTIAN VALUE:** Truthfulness

Human & Social Sciences Question:

HOW HAS BELIEF IN ISLAM AND CHRISTIANITY IMPACTED ON MUSIC AND ART THROUGHOUT HISTORY?

**FOCUS POINTS:**

-Show awareness that religion and belief is complex.

-Explain how beliefs impact on and influence individual's lives and vice versa.

**P.E. (whole term)**

Miss Leftley teaches PE on Thursdays (every other) and Fridays.

-Cross Country

-Tag Rugby

-Hockey

-Swimming (for non-swimmers)

-FOREST SCHOOL (Thursdays)

**MUSIC (whole term):**

-Learning to play the recorder

-HAPPY unit. Learning to sing and play this song.