

Reception – Autumn 1 – All About Me

2023-2024

Communication and Language

Listening, attention and understanding:

Through conversations, storytelling, role play and singing, children develop their concentration and listening skills.

Children engage in story time.

Speaking:

Children talk about themselves, their families, their likes, their dislikes and about experiences that are familiar to them. They establish some talk routines as part of the day, such as, 'Good morning/Good afternoon/How are you today?'

Personal, Social and Emotional Development

Self-Regulation:

Introduction to feelings and behaviour (PATHS).

Managing Self:

Boundaries and behaviour expectations within the class (Ready, Respectful, Safe). Development of basic hygiene and personal needs such as dressing/changing and going to the toilet. Healthy food choices.

Building Relationships:

Children are supported to form positive relationships with other children and adults.

Physical Development

Gross motor skills:

Negotiating space safely and developing an awareness of others.

Travel – experimenting with different ways and levels of moving. Jumping and landing safely. Exploring body shapes. Changing for PE/into suitable clothing for continuous provision.

Fine motor skills:

Dough disco. Cutting, sticking, use of pencils and paintbrushes.

Literacy

Comprehension: Sharing a range of texts to promote an interest in books, including children's favourite books from home. Listening to stories with attention and recall.

Word Reading:

Introduction of initial sounds (phonemes), oral blending, CVC words.

Word Writing:

Dominant hand, grip. Mark making, giving meaning to marks (graphemes). Initial sounds.

All About Me



Mathematics

Exploring provision, positional language. Language related to daily routine, (time, morning, afternoon, evening), days of the week.

Number: Introduction of numberblocks. Counting songs. How old are you? Birthdays.

Numerical Patterns:

Matching items. Sorting according to colour/size/shape/type. Creating simple patterns. Comparing amounts. Doubles.

Understanding the World

Past and Present:

Children comment on photos of their family. Talk about what they do with their family and the places they have visited. Draw similarities and make comparisons with other families.

People, Culture and Communities:

Explore the classroom and describe the immediate environment.

The Natural World: Navigate around the outdoor areas.

Describe what they see, hear and feel outside.

Expressive Arts and Design

Creating with Materials:

Create self-portraits, masks. Create 'All about me' paper doll. Select and use resources to create pictures and construct models.

Being Imaginative and Expressive:

Explore and engage in the home corner. Develop storylines in pretend play.

Use resources available for props.

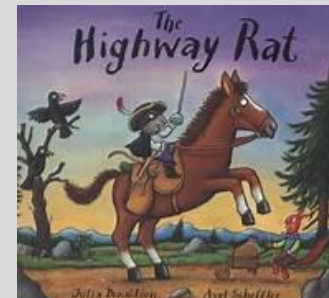
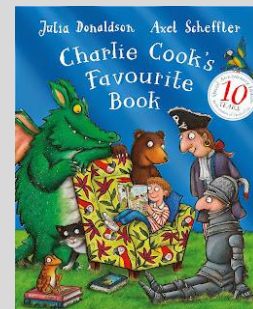
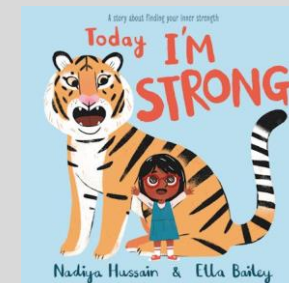
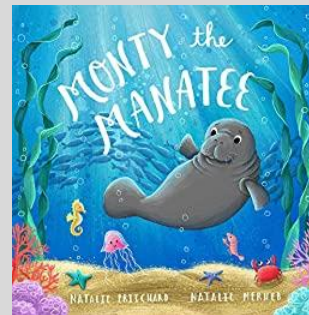
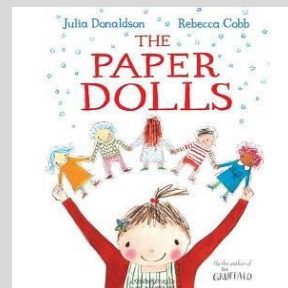
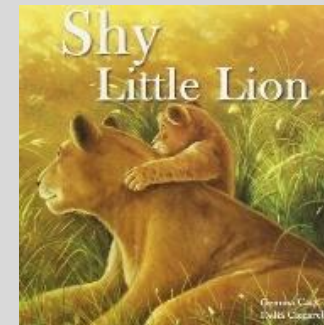
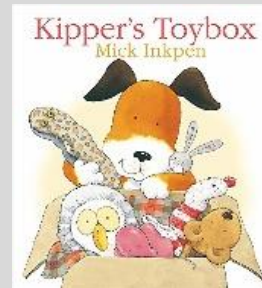
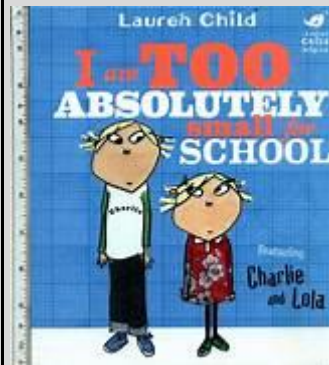
Join in with singing songs.

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Family Participation:

- Tapestry.
- Family photographs.
- Child of the Week - compliments from home.
- All about me box.
- Favourite book.

Key Texts



PATHS:

- We have two PATHS sessions each week which introduce the characters Twiddle the Turtle, Daphne the Duck, Duke the Dog and Henrietta the Hedgehog.
- They teach us to recognise our emotions, name them, and understand that it is ok to feel these emotions and how to deal with them.
- They also introduce the giving and receiving of compliments. This helps when we give compliments to our Child of the Week.

Trips/Activities/ Enrichment Ideas:

- Show and tell.
- Autumn walk.
- Fruit Kebabs/cookery.
- Making playdough.

Key Vocabulary:

- Family
- Friends
- Harvest
- Favourite
- Likes/dislikes
- Harvest
- Thankfulness
- Ready, respectful, safe
- Phoneme
- Grapheme