**WHITE ROSE HUB SMALL STEPS FOR EACH NC OBJECTIVE (EYFS)**

**Each set of small steps links to where the areas are within the WHITE ROSE HUB materials to help with FLUENCY, REASONING & PROBLEM-SOLVING.**

**It is only a guide to be used with your own teaching assessment of the class. It is not necessarily split into terms, it is where the WRH material is for those steps.**

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| **RECEPTION: NUMBER (ALL OPERATIONS)** |
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| AUT:IT’S ME 1, 2, 3-Find 1, 2 and 3-Subitise 1, 2 and 3-Represent 1, 2 and 3-1 more-1 less-Composition of 1, 2 and 31, 2, 3, 4, 5-Find 4 and 5-Subitise 4 and 5-Represent 4 and 5-1 more-1 less-Composition of 4 and 5-Composition of 1-5 | SPR:ALIVE IN 5-Introduce zero-Find 0 to 5-Subitise 0 to 5-Represent 0 to 5-1 more-1 less-Composition-Conceptual subitising to 5GROWING 6, 7, 8-Find 6, 7 and 8-Represent 6, 7 and 8-1 more-1 less-Composition of 6, 7 and 8-Make pairs – odd and even-Double to 8 (find a double)-Double to 8 (make a double)-Combine 2 groups-Conceptual subitising | SUM:TO 20 AND BEYOND-Build numbers beyond 10 (10-13)-Continue patterns beyond 10 (10-13)-Build numbers beyond 10 (14-20)-Continue patterns beyond 10 (14-20)-Verbal counting beyond 20-Verbal counting patterns.HOW MANY NOW?-Add more-How many did I add?-Take away-How many did I take away?SHARING AND GROUPING-Explore sharing-Sharing-Explore grouping-Grouping-Even and odd sharing-Play with and build doubles |

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| **RECEPTION: NUMBER CONT (ALL OPERATIONS)** |
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|  | SPR:BUILDING 9 AND 10-Find 9 and 10-Compare numbers to 10-Represent 9 and 10-Conceptual subitising to 10-1 more-1 less-Composition to 10-Bonds to 10 (2 parts)-Make arrangements of 10-Bonds to 10 (3 parts)-Doubles to 10 (find a double)-Double to 10 (make a double)-Explore even and odd |  |

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| **RECEPTION: GEOMETRY** |
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| AUT:CIRCLES AND TRIANGLES-Identify and name circles and triangles-Compare circles and triangles-Shapes in the environment-Describe positionSHAPES WITH 4 SIDES-Identify and name shapes with 4 sides-Combine shapes with 4 sides-Shapes in the environment-My day and night | SPR:EXPLORE 3D SHAPES-Recognise and name 3D shapes-Finds 2D shapes within 3D shapes-Use 3D shapes for tasks-3D shapes in the environment-Identify more complex patterns-Copy and continue patterns-Patterns in the environment | SUM:MANIPULATE, COMPOSE & DECOMPOSE-Select shapes for a purpose-Rotate shapes-Manipulate shapes-Explain shape arrangements-Compose shapes-Decompose shapes-Copy 2D shapes-Find 2D shapes within 3D shapes |

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| **RECEPTION: GEOMETRY CONT** |
|  |  | SUM:VISUALISE, BUILD AND MAP-Identify units of repeating patterns-Create own pattern rules-Explore own pattern rules-Replicate and build scenes and constructions-Visualise from different positions-Describe positions-Give instructions to build-Explore mapping-Represent maps with models-Create own maps from familiar places-Create own maps and plans from story situationsMAKE CONNECTIONS:-Deepen understanding-Patterns and relationships |

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| **RECEPTION: MEASUREMENT** |
| AUT:MATCH, SORT AND COMPARE:-Match objects-Match pictures and objects-Identify a set-Sort objects to a type-Explore sorting techniques-Create sorting rules-Compare amountsTALK ABOUT MEASURE & PATTERNS:-compare size-Compare mass-Compare capacity-Explore simple patterns-Copy and continue simple patterns-Create simple patterns | SPR:MASS AND CAPACITY-Compare mass-Find a balance-Explore capacity-Compare capacityLENGTH, HEIGHT & TIME-Explore length-Compare length-Explore height-Compare height-Talk about time-Order and sequence |  |