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|  | Week 1 | Week2 | Week3 | Week4 | Week5 | Week 6 | Week7 | Week8 | Week9 | Week10 | Week11 | Week12 | Week13 | Week14 | Week 15 |
| Autumn | Place Value | Addition/Subtraction | Mult/Div | Y1: Place Value | Mult/div | Geometry | Measurement1 week: Length1 week: Mass |
| Y2: Assessment |
| Spring | R&R(2 days) | Place Value | Addition/Subtraction | Mult/Div | Fractions | Assessment | Y1: Place value | Measurement(Time) |  |  |  |
| Y2: Fractions |  |
| Summer | Y1: Place value | Fractions | Measurement(Money) | Statistics | Y1: Place Value | Y1: Assessment | Statistics | Measurement1 week: Mass1 week: R&R | Y1: R/R | Problem solving/Reasoning or consolidation |  |  |
| Y2: Fractions | Y2: SATs?? | Y2: Geometry | Y2: Measurement |  |

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| Assessment windows | Points to note |
| I have timetabled but below are the PiXL dates:AUTUMN:YEAR 2 ASSESSMENT: 9th OCT – 17th NOVSPRING:Year 1 ASSESSMENT: 5th FEB – 8TH MARYear 2 ASSESSMENT: 26TH FEB – 15TH MARSUMMER:YEAR 1 ASSESSMENT: 13TH MAY – 14TH JUNYEAR 2 SATs: May 2023 | Consolidation and R/R: To be used effectively depending on gap analysis etc.Times table Tuesday: We would like this to be trialled somewhere in the weekly timetable 🡪 a 15 or so minute slot purely focusing on tables. It can also be a slot for intervention too.Tackling Tables: The test can be done in one of the maths starter days and then can be revisited as their morning task the next day?MASTERY AT NUMBER: MATHS STARTER? |