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|  | Week  1 | Week  2 | Week  3 | Week  4 | Week  5 | Week 6 | | Week  7 | Week  8 | Week  9 | Week  10 | Week  11 | | Week  12 | Week  13 | Week  14 | Week 15 |
| Autumn | Place Value | | Addition/Subtraction | | Mult/  Div  (Tables focus) | Assessment | | Mult/  Div  (Tables focus) | | F/D/P  (Fractions) | | Measurement  (Length, Perimeter, Area)  Y4 could fit some mass in too | | | | Geometry | |
| Spring | Place Value | | Addition/Subtraction  *(Y3 can cover something else if they have covered and understood all areas in this unit)* | | | Assessment | | Mult/  Div | F/D/P  (Fractions) | | Y3: Measurement (Mass) | Measurement (Time) | Consolidation | |  |  |  |
| Y4: Decimals |
| Summer | Mult/Div | | | Y3: Measurement  (Time (2)/Money (1)) | | | Statistics | | Assessment | Geometry | Measurement  Mass | Consolidation | | Problem-solving & Reasoning | |  |  |
| Y4: F/D/P  (Decimals) | | |  |

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| Assessment windows (PiXL dates) | Points to note |  |
| AUTUMN:  ASSESSMENT: 25TH SEP – 27TH OCT  SPRING:  ASSESSMENT: 29TH JAN – 1ST MAR  SUMMER:  ASSESSMENT: 20TH MAY – 21ST JUNE  Year 4 tables check: 2 week window from week 7 | Consolidation and R/R: To be used effectively depending on gap analysis etc.  Times table Tuesday: We would like this to be trialled somewhere in the weekly timetable 🡪 a 15 or so minute slot purely focusing on tables. It can also be a slot for intervention too.  Tackling Tables: The test can be done in one of the maths starter days and then can be revisited as their morning task the next day? | |