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|  | Week 1 | Week2 | Week3 | Week4 | Week5 | Week 6 | Week7 | Week8 | Week9 | Week10 | Week11 | Week12 | Week13 | Week14 | Week 15 |
| Autumn | Place Value | Addition/Subtraction | Mult/Div(Tables focus) | Assessment | Mult/Div(Tables focus) | F/D/P(Fractions) | Measurement(Length, Perimeter, Area)Y4 could fit some mass in too | Geometry |
| Spring | Place Value |  Addition/Subtraction*(Y3 can cover something else if they have covered and understood all areas in this unit)* | Assessment | Mult/Div | F/D/P(Fractions) | Y3: Measurement (Mass) | Measurement (Time) | Consolidation |  |  |  |
| Y4: Decimals |
| Summer | Mult/Div | Y3: Measurement(Time (2)/Money (1)) | Statistics | Assessment | Geometry | MeasurementMass | Consolidation | Problem-solving & Reasoning |  |  |
| Y4: F/D/P(Decimals) |  |

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| Assessment windows (PiXL dates) | Points to note |  |
| AUTUMN:ASSESSMENT: 25TH SEP – 27TH OCTSPRING:ASSESSMENT: 29TH JAN – 1ST MARSUMMER:ASSESSMENT: 20TH MAY – 21ST JUNE Year 4 tables check: 2 week window from week 7 | Consolidation and R/R: To be used effectively depending on gap analysis etc.Times table Tuesday: We would like this to be trialled somewhere in the weekly timetable 🡪 a 15 or so minute slot purely focusing on tables. It can also be a slot for intervention too.Tackling Tables: The test can be done in one of the maths starter days and then can be revisited as their morning task the next day? |