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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic (History and Geography)** | **Amazing Americas & The Rainforest**  **(Hist link: A non-European society)**  **(Geog link: Locating world’s countries; understanding geographical similarities and differences within North and South America)**  Previous learning accessed: Mention of Explorers (Y5/6)  Local focus: None. | | **Maya Civilisation**  **(Hist link: A non-European society)**  Previous learning: Studied Americas in Autumn | **Ancient Greece**  **(Hist link: A study of Greek life and achievements and their influence on the western world)**  **(Geog link: Locational knowledge; place knowledge; map work; Europe study)**  Previous learning accessed: Europe (LKS2)  Local focus: None. | **Stone Age – Iron Age**  **(Hist link: Changes in Britain from Stone Age to Iron Age)**  **(Geog link: Map and Atlas work)**  Previous learning accessed: General map work skills (KS1/LKS2)  Local focus: Kings Lynn Sea Henge  Non-local mention: Stone Henge  **\*\*LOST WORDS UNIT for flower show??** | |
| **English** | **‘The Explorer’ by Katherine Rundell (start in Aut 1)**  \*Fiction writing  \*Newspaper article  \*Biography writing (chronological report)  \*Instruction & explanations  \*Black-out poetry and list type poetry. | -Letter writing at the start of the year.  -Christmas themed writing | **‘Who Let the Gods Out’ by Maz Evans**  \*Fictional writing  \*Chronological reports  \*Dialogue poems | **Novel (as prev half term)**  **POET: Emily Dickinson**  \*Classic fiction  \*Non-chronological reports and journalistic writing  \*Poet study | **‘Wolf Brother’ Michelle Paver**  \*Diary entries (recounts)  \*Non-Chronological Reports on wolves  \*Flashback-type adventure writing  \*Free verse poetry  **\*\*LOST WORDS UNIT for flower show??** | **‘Grimm Tales’ by Phillip Pullman**  \*Traditional Tale writing  \*Dialogue writing  \*Persuasive writing  \*Narrative poetry |
| **Maths** | Place Value (2 weeks)  Addition/Subtraction (2 weeks)  Multiplication/Division (3 weeks)  Fractions/Decimals/% (4 weeks)  Shape/Direction (1 week: Y6)  Measurement (2 weeks)  Assessment/Review/Revisit (1 week) | | Place Value (1 week)  Multiplication/Division (2 weeks)  Fractions/Decimals/% (5 weeks)  Measurement (1 week)  Geometry (3 weeks)  Assessment/Review/Revisit (1 week) | | Fractions/Decimals/% (4 weeks)  Ratio/Algebra (2 weeks: Y6)  Measurement (2 weeks)  Statistics (1 week)  Problem-solving (2 weeks)  Maths project/consolidation (2-3 weeks)  Assessment/Review/Revisit (1 week)  **SATs week here too** | |
| **Science** | **Living things and their habitats**  **‘Animal experts’**  -Classifying conundrums  -Linnaean System  -Curious creatures  -Microorganisms  -Field guide | **Electricity**  -Electricity in general  -Circuits and symbols  -Volts  -Investigations | **Animals including humans**  **‘The Body’**  -Circulatory System parts  -Circulatory System functions  -Transporting water and nutrients  -Healthy lifestyle  -Exercise  -Impact of drugs and alcohol | **(The Body carried over due to short term)**  **(Evolution may start here and carry into Summer)** | **Evolution and inheritance**  **(could start in Spring)**  -Inheritance  -Adaptation  -Theory of evolution  -Evidence for evolution  -Evidence for evolution in humans  -Adaptation, evolution and human intervention | **Light**  -How we see  -Reflecting light  -Refraction  -Spectrums of light  -Seeing colours  -Shadows |
| **PSHE/ Citizenship and SRE** | **ONE WORLD (Twinkl)**  LIVING THE WIDER WORLD  **DIVERSE BRITAIN (Twinkl)**  HEALTH & WELL-BEING | | **THINK POSITIVE (Twinkl)**  HEALTH & WELL-BEING  **VIPS (Twinkl)**  RELATIONSHIPS | | **BE YOURSELF (Twinkl)**  RELATIONSHIPS  **GROWING UP (Twinkl)**  HEALTH & WELL-BEING  **RSE (Year 6 only):** Sex education (Last 2 sessions of GROWING UP | |
| **Art/Design Technology** | **Options:**  -Day of the Dead project?  -Rainforest painting? | **Christmas Arts and Crafts**  Card  Decoration  Gift | **Options:**  Textiles: sewing (blood bag project)  -Greek food  -Mayan art (? (masks using clay, worry peg dolls, abstract art using ink) | | **Options:**  Cave making  Recreate Stone Henge through food  Stone age to iron age project?  Making Roundhouse models?  Evolution and Inheritance project? | |
| **PE**  **(Power of PE)** | Cross Country  Invasion games  Dance | | Swimming (for non-swimmers)  Gymnastics  Badminton | | Cricket  Tennis  Athletics (ready for Sports day) | |
| **Music**  **(Charanga)** | Happy (YEAR 6) | Classroom Jazz 2 (6)  Singing (Nativity) | A New Carol Carol (6) | You’ve Got a Friend (6) | RECORDER unit  Summer Production | |
| **RE** | **CHRISTIANITY/MUSLIM:**  How has belief in Christianity/Islam impacted on music and art through History? | **HINDUISM:**  How do Hindus make sense of the world? | **UNDERSTANDING CHRISTIANITY:**  What difference does the resurrection make to Christians? | **MULTI/HUMANIST:**  Is believing in God reasonable?  (Philosophy) | **Buddhist/Christian**  What can we learn about the world/knowledge/ meaning of life from the great philosophers? | Optional**: UNDERSTANDING CHRISTIANITY (SALVATION):** What do Christians believe Jesus does to save Human beings? |
| **Computing**  *Teach Computing* | Online safety  General Internet research  COMPUTING SYSTEMS AND NETWORKS: COMMUNICATION AND COLLABORATION | General Internet research  CREATING MEDIA: WEB PAGE CREATION | General Internet research  PROGRAMMING A: VARIABLES IN GAMES or PROGRAMMING B: SENSING MOVEMENT | General Internet research  DATA AND INFORMATION: SPREADSHEETS | General Internet research  CREATING MEDIA: 3D MODELLING | General Internet research  PROGRAMMING A: VARIABLES IN GAMES or PROGRAMMING B: SENSING MOVEMENT |
| **French**  *Language Angels* | **Phonics lesson 3&4**  **The Date (6 lessons)** | **Do you have a pet? (6 lessons)** | **My Home (6 lessons)** | **What is the weather? (6 lessons)** | **At School (6 lessons)** | **Me in the world (6 lessons)** |
| **Trips and Visits** | **Kingswood Residential** | | **Greek food workshop with Mrs May**  **Maya workshop (if available)** | | **Sea Henge at Lynn Museum** | |