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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic (History and Geography)** | **Amazing Americas & The Rainforest****(Hist link: A non-European society)****(Geog link: Locating world’s countries; understanding geographical similarities and differences within North and South America)**Previous learning accessed: Mention of Explorers (Y5/6)Local focus: None. | **Maya Civilisation****(Hist link: A non-European society)**Previous learning: Studied Americas in Autumn | **Ancient Greece****(Hist link: A study of Greek life and achievements and their influence on the western world)****(Geog link: Locational knowledge; place knowledge; map work; Europe study)**Previous learning accessed: Europe (LKS2)Local focus: None. | **Stone Age – Iron Age****(Hist link: Changes in Britain from Stone Age to Iron Age)****(Geog link: Map and Atlas work)**Previous learning accessed: General map work skills (KS1/LKS2)Local focus: Kings Lynn Sea HengeNon-local mention: Stone Henge**\*\*LOST WORDS UNIT for flower show??** |
| **English** | **‘The Explorer’ by Katherine Rundell (start in Aut 1)**\*Fiction writing\*Newspaper article\*Biography writing (chronological report)\*Instruction & explanations \*Black-out poetry and list type poetry. | -Letter writing at the start of the year.-Christmas themed writing | **‘Who Let the Gods Out’ by Maz Evans**\*Fictional writing\*Chronological reports\*Dialogue poems | **Novel (as prev half term)****POET: Emily Dickinson**\*Classic fiction\*Non-chronological reports and journalistic writing\*Poet study | **‘Wolf Brother’ Michelle Paver**\*Diary entries (recounts)\*Non-Chronological Reports on wolves\*Flashback-type adventure writing\*Free verse poetry**\*\*LOST WORDS UNIT for flower show??** | **‘Grimm Tales’ by Phillip Pullman**\*Traditional Tale writing\*Dialogue writing\*Persuasive writing\*Narrative poetry |
| **Maths** | Place Value (2 weeks)Addition/Subtraction (2 weeks)Multiplication/Division (3 weeks)Fractions/Decimals/% (4 weeks)Shape/Direction (1 week: Y6)Measurement (2 weeks)Assessment/Review/Revisit (1 week) | Place Value (1 week)Multiplication/Division (2 weeks)Fractions/Decimals/% (5 weeks)Measurement (1 week)Geometry (3 weeks)Assessment/Review/Revisit (1 week) | Fractions/Decimals/% (4 weeks)Ratio/Algebra (2 weeks: Y6)Measurement (2 weeks)Statistics (1 week)Problem-solving (2 weeks)Maths project/consolidation (2-3 weeks)Assessment/Review/Revisit (1 week)**SATs week here too** |
| **Science** | **Living things and their habitats****‘Animal experts’**-Classifying conundrums-Linnaean System-Curious creatures-Microorganisms-Field guide | **Electricity**-Electricity in general-Circuits and symbols-Volts-Investigations | **Animals including humans****‘The Body’**-Circulatory System parts-Circulatory System functions-Transporting water and nutrients-Healthy lifestyle-Exercise-Impact of drugs and alcohol | **(The Body carried over due to short term)****(Evolution may start here and carry into Summer)** | **Evolution and inheritance****(could start in Spring)**-Inheritance-Adaptation-Theory of evolution-Evidence for evolution-Evidence for evolution in humans-Adaptation, evolution and human intervention | **Light**-How we see-Reflecting light-Refraction-Spectrums of light-Seeing colours-Shadows |
| **PSHE/ Citizenship and SRE** | **ONE WORLD (Twinkl)**LIVING THE WIDER WORLD**DIVERSE BRITAIN (Twinkl)**HEALTH & WELL-BEING | **THINK POSITIVE (Twinkl)**HEALTH & WELL-BEING**VIPS (Twinkl)**RELATIONSHIPS | **BE YOURSELF (Twinkl)**RELATIONSHIPS**GROWING UP (Twinkl)**HEALTH & WELL-BEING**RSE (Year 6 only):** Sex education (Last 2 sessions of GROWING UP |
| **Art/Design Technology** | **Options:**-Day of the Dead project?-Rainforest painting? | **Christmas Arts and Crafts**CardDecorationGift | **Options:**Textiles: sewing (blood bag project)-Greek food-Mayan art (? (masks using clay, worry peg dolls, abstract art using ink) | **Options:**Cave makingRecreate Stone Henge through foodStone age to iron age project?Making Roundhouse models?Evolution and Inheritance project? |
| **PE****(Power of PE)** | Cross CountryInvasion gamesDance | Swimming (for non-swimmers)GymnasticsBadminton | CricketTennisAthletics (ready for Sports day) |
| **Music****(Charanga)** | Happy (YEAR 6) | Classroom Jazz 2 (6)Singing (Nativity) | A New Carol Carol (6) | You’ve Got a Friend (6) | RECORDER unitSummer Production |
| **RE** | **CHRISTIANITY/MUSLIM:**How has belief in Christianity/Islam impacted on music and art through History?  | **HINDUISM:** How do Hindus make sense of the world?  | **UNDERSTANDING CHRISTIANITY:**What difference does the resurrection make to Christians? | **MULTI/HUMANIST:** Is believing in God reasonable?(Philosophy) | **Buddhist/Christian**What can we learn about the world/knowledge/ meaning of life from the great philosophers?  | Optional**: UNDERSTANDING CHRISTIANITY (SALVATION):** What do Christians believe Jesus does to save Human beings? |
| **Computing***Teach Computing* | Online safetyGeneral Internet researchCOMPUTING SYSTEMS AND NETWORKS: COMMUNICATION AND COLLABORATION | General Internet researchCREATING MEDIA: WEB PAGE CREATION | General Internet researchPROGRAMMING A: VARIABLES IN GAMES or PROGRAMMING B: SENSING MOVEMENT | General Internet researchDATA AND INFORMATION: SPREADSHEETS | General Internet researchCREATING MEDIA: 3D MODELLING | General Internet researchPROGRAMMING A: VARIABLES IN GAMES or PROGRAMMING B: SENSING MOVEMENT |
| **French***Language Angels* | **Phonics lesson 3&4****The Date (6 lessons)** | **Do you have a pet? (6 lessons)** | **My Home (6 lessons)** | **What is the weather? (6 lessons)** | **At School (6 lessons)** | **Me in the world (6 lessons)** |
| **Trips and Visits** | **Kingswood Residential** | **Greek food workshop with Mrs May****Maya workshop (if available)** | **Sea Henge at Lynn Museum** |