

ENGLISH:

'Lost Words' unit where we will be creating poems based on animals and a mini narrative challenge to finish.

Next unit based on 'Grimm Tales' by Philip Pullman.

We will be aiming to write our own alternative traditional tales.

*Spellings (Taught rule on Tuesday & test is on Friday)

*Reading comprehension (Mondays)

HUMANITIES:

STONE AGE TO IRON AGE

- Understand chronology of these periods.
- Look at key changes evident through the ages.
- Similarities and differences.
- Palaeolithic/Mesolithic/Neolithic

FIRST HALF TERM: Focusing mostly on stone age due to it being the largest period of history out of the 3.

SCIENCE:

Biology: Evolution and inheritance:

- Inheritance
- Adaptation: plants
- Adaptations: animals
- Evolution: Darwin
- Evolution evidence

ART/D.T:

OPTIONS:

- Cave making?
- Recreating stone henge through food
- Stone age to iron age project
- Making roundhouses?

OR:

- Evolution and inheritance project.

SUMMER 1

STONE AGE TO IRON AGE

CLASS READ: Wolf Brother by Michele Paver

ENGLISH BASED TEXT: Grimm Tales by Philip Pullman

MATHS:

WEEK 1: REVISITING aspects.

WEEK 2: STATISTICS

WEEK 3-5: MEASUREMENT & FDP

WEEK 6/7: Y5 (FDP) Y6 (ALGEBRA/RATIO)

WEEK 8: Y5 ASSESSMENTS

WEEK 9/10 PROBLEM-SOLVING and/or consolidation and revisiting.

WEEK 10+: Maths project.

*Y6 SATs in WEEK 5

Assessment will take up 1 week.

ICT:

- Online Safety
- Internet research
- 3D modelling

FRENCH (carried over from last term):

- Phonics
- The date (learning days of the week, months of the year and the numbers 1-30).

RE:

CHRISTIAN VALUE: SERVICE

Theology Question:
WHAT DIFFERENCE DOES THE RESURRECTION MAKE TO CHRISTIANS?]

PSHE/RSE:

- THINKING POSITIVELY (part of health & well-being).

P.E. (whole term)

Miss Leftley teaches PE on Thursdays (every other) and Fridays.

- Cricket
- Tennis
- FOREST SCHOOL (Thursdays)

MUSIC (whole term):

- Summer production preparation